



STEAME

TEACHER FACILITATORS ACADEMY

D7.2 INDICATORS MEASURING AND REPORTING



Project's Reference number: 101102619



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the European Union



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Implementation period: 1 June 2023 to 31 May 2026

WP7

D7.2 Indicators measuring and reporting

Deliverable leading partner: University of Aegean

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EXECUTIVE SUMMARY

The STEAME Teacher Facilitators Academy project, funded under the ERASMUS+ Teacher Academies action, successfully completed its three-year implementation lifecycle from 2023 to 2026. A collaborative consortium of 14 partner organizations across eight European nations—Cyprus, Poland, Portugal, Spain, Greece, Bulgaria, Romania, and Belgium—developed and promoted an innovative pedagogical framework integrating STEAME into the European educational landscape. Structured across eight cohesive work packages, the project met all of its scheduled milestones, deliverables, and 13 official project meetings consistently, efficiently, and on time.

Key foundational outputs included the formulation of a comprehensive Management Manual, the STEAME Teacher Facilitators Competence Framework validated via 14 stakeholder focus groups, and a 14-module training curriculum. Furthermore, local and international piloting workshops engaged over 130 participants, yielding very high satisfaction levels and contributing to enhancing educators' professional practice and problem-based learning skills.

To ensure digital innovation, long-term impact, and sustainability, the consortium launched the Web-based International Sharing Observatory, which hosts an open-access resource database, a mentoring system, and a dedicated teacher certification path. This digital ecosystem seamlessly facilitates the newly established European Federation of STEAME Teacher Academies and its published operational Statute, that have also been developed by the project.

Backed by structured Policy Recommendations validated across all eight partner countries, the project developed its Exploitation and Governance plan to bridge the gap between European educational policy and practice and ensure the continuation of the impact of its outcomes.

Internal and external quality assurance mechanisms, alongside continuous semester-based risk assessments, confirmed that all 25 identified risk factors remained low-to-medium and were flawlessly mitigated, ensuring the project's stability, structural clarity, and outstanding collaboration throughout its lifecycle.

The quality of the deliverables of the project was highly rated by the members of the project's consortium in all the dimensions that were evaluated while the perceptions of externally involved participants (teachers, teacher educators, students, academics, educational stakeholders) regarding the project's outputs was also very positive.

By the completion of the official duration of the project, the indicators that were set out for the project have been widely achieved or outperformed. Indicators related to main outputs of the project (STEAME Teacher Facilitators Competence Framework, Learning Modules and Workshops, online Observatory, Mentoring and Certification Programs, Policy Recommendations) were largely met regarding all the evaluated dimensions, Indicators regarding the implementation of the project's activities throughout the project (meetings, modules and workshops development, focus groups) were also totally met as well as indicators related to the overall management of the program and its evaluation (response to recommendations, effectiveness of monitoring, collaboration, preventive/corrective actions, reallocation of responsibilities). Indicators related to the dissemination and impact of the project (stakeholders reached, local dissemination events, regional and local workshops, reach of stakeholders, final conference), were also overall met, even though the number of associated partners with the project reached a number of 132 organizations and the modules developed were adopted by 2 Higher Education Institutions.

INTRODUCTION

The STEAME Teacher Facilitators Academy project, funded under the ERASMUS+ Teacher Academies action, has completed three years of implementation (2023–2026). Fourteen partner organizations from Cyprus, Poland, Portugal, Spain, Greece, Bulgaria, Romania, and Belgium collaborated to develop, implement and promote an innovative pedagogical framework integrating Science, Technology, Engineering, Arts, Mathematics, and Entrepreneurship (STEAME) in the European educational landscape.

The project was structured into **8 work packages**, and the partners and allocation of the responsibilities and roles as Leader (L), Co-Leader (CO), Expert participation (EP) and Participation (P) was as follows:

	Partner	WP1	WP2	WP3	WP4	WP5	WP6	WP7	WP8
P1	University of the National Education Commission, Krakow (UKEN), PL	L	EP	EP	EP	EP	EP	EP	CO
P2	Cyprus Mathematical Society, CY	P	P	EP	L	EP	CO	P	CO
P3	University of Algarve, PT	P	P	P	EP	CO	P	P	EP
P4	University of the Aegean , GR	P	EP	P	P	P	EP	L	EP
P5	European Association of Career Guidance, CY	CO	P	P	EP	L	EP	CO	EP
P6	SPIRU HARET University, RO	P	EP	P	CO	P	EP	P	EP
P7	IDEA, RO	P	CO	CO	EP	P	P	EP	EP
P8	University of Plovdiv, BG	P	EP	CO	EP	EP	P	P	EP
P9	University of Barcelona, ES	P	L	P	P	CO	P	EP	EP
P10	Pedagogical Institute of Cyprus, CY	P	EP	CO	EP	EP	P	P	EP
P11	Ivan Apostolov School, BG	P	EP	L	CO	EP	P	P	EP
P12	ISEP(IPP), Porto, PT	P	EP	P	P	EP	EP	CO	L
P13	European Geographers Association - EUROGEO, BE	P	EP	P	CO	P	L	P	EP
P14	DOUKAS School, GR	P	CO	EP	EP	P	CO	P	EP

The present report summarizes the quality procedures and outcomes related to the project's output and the activities that were carried out in the context of the project. The report draws from the Grant agreement of the project, from the Quality Assurance plan that was developed in the context of the project and followed throughout the project's lifecycle and from the results of the quality processes, focusing on the achieved results, as depicted by the indicators that were set for the project and the quality assessment results.

The aim of the report is to provide a concrete overview of the development of the indicators of the project throughout the project by providing a comprehensive view of the quality aspects of the

progress throughout its official lifecycle that drove the evolution of the main indicators during the period of implementation.

Therefore, the focus lies not only on the measurement and assessment of the indicators but also on the course of the development of the project.

The structure of the report follows the timeline and activities that were set for each work package, providing a concise overview of the project in a quality focused context.

WP1 - Project Management

The aim of WP1 – Project Management was to ensure the correct management and oversight of STEAME-ACADEMY, using appropriate Project Management procedures, tools and techniques, thus successfully coordinating, monitoring and documenting the activities of the workplan of the project and the effectiveness of the collaboration of the members of the consortium. The leading partner of the WP was P1. University of the National Education Commission, Krakow (UKEN-PL) and the co-leading partner was the European Association of Career Guidance (EACG-CY).

The tasks that have been set for WP1 included:

- T1.1 Project Management Plan and Flow and updates
- T1.2 Operation and Administrative Coordination
- T1.3 Project Meeting and Communications
- T1.4 Reporting

The milestones that were set throughout the lifecycle of the project were the following:

Milestone number & Description	Due	Achieved
MS1 Completion of the Project Management work flow	M4	YES
MS2 Meeting 1 – Online	M1	YES
MS3 Meeting 2 – Physical	M2	YES
MS4 Completion of the Management Plan	M4	YES
MS5 Meeting 3 – Online	M4	YES
MS6 Meeting 4 – Online	M8	YES
MS7 Meeting 5 - Physical	M10	YES
MS8 12 Months Internal report	M12	YES
MS9 Meeting 6 – Online	M13	YES
MS10 Meeting 7 – Online	M17	YES
MS11 Meeting 8 – Physical	M20	YES

MS12 Meeting 9 – Online	M23	YES
MS13 24 Months Internal Reporting	M24	YES
MS14 Meeting 10 – Online	M27	YES
MS15 Meeting 11 – Physical	M29	YES
MS16 Meeting 12 – Online	M32	YES
MS17 Meeting 13 – Physical	M34	YES
MS18 Final internal reporting starting including audits	M36	YES

All the milestones that were set for the work package have been completed successfully and on time. There was a slight change regarding the time of the first meeting as the first two meetings were carried out online and the physical meeting was carried out following them, for the optimization of the work, during the starting period of the project.

The deliverables that were associated with WP1 and the above mentioned tasks were the following:

Del. No	Deliverable Name	Due Date	Delivered on time	Evaluated	Evaluation type
D1.1	Management Manual	M4	YES	YES	Online questionnaire according to QA Plan
D1.2	Set of 13 Meeting Minutes	M36	YES	YES	Evaluation of project meetings through online questionnaire
D1.3	12 month report	M13	YES	NO	-
D1.3	24 months report	M25	YES	NO	-
D1.4	36 months report plus audits	M37-M38	Due after the 36 months	NO	-

Summarizing the findings of the evaluation of the deliverables, the following key points should be pointed out.

Deliverable	Evaluation summary
D1.1 Management manual	The management manual of the project was one of the first deliverables of the project. It was developed on time to support effectively the whole continuation of the project. It was evaluated by 14 participants. The evaluation showed exceptional consensus across all evaluated core dimensions. Participating partners provided overwhelmingly positive feedback, highlighting the deliverable's perfect alignment with project goals and temporal progress. Respondents identified high coherence and structural clarity, alongside an efficient use of allocated resources. The impact and

	sustainability dimensions were also regarded notably positively, indicating the manual's long-term utility for future project stages. No significant amendments were identified as needed, while one partner suggested a potential updating after the first year of the project to maintain relevance.
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Therefore, regarding the deliverables of WP1, all were developed on a timely manner and the evaluation of D1.1 was very positive from the partners.

Regarding the meetings of the consortium members of the project, all of the 13 official meetings were held according to the workplan. The 13 meetings were evaluated by the partners, being the utmost means of communication and coordination of the project. The series of meetings is presented in the following table

Meeting ID – Mode	Date	Evaluation summary
MT1 (MS2) - Online	20/07/2023 (M2)	The meeting was held in two sessions and was evaluated by 24 respondents from both sessions. The first project meeting successfully aligned the consortium. Most participants reported that their expectations were met, praising the organization, communication, and clarity of future tasks. Identified project strengths include partner expertise and strong collaboration. However, a few weaknesses and urgent issues were raised, specifically regarding the large partnership size, a tight timeframe, possible delays from certain partners, and a potential need for extra budget for translation of some deliverables in German.
MT3 (MS5) – Online	12/09/2023 (M4)	The meeting was carried out before the physical meeting in Krakow and it was evaluated by 18 respondents from 13 organizations. The evaluation of the second meeting indicated high participant satisfaction, with expectations overwhelmingly being met regarding organization, communication, and workplan clarity and progress of the work and outcomes of the project. Key strengths highlighted were strong project management and partner cooperation. While no urgent problems were reported, noted weaknesses included a heavy workload, the need for physical meeting, and somehow uneven partner engagement. Suggestions for improvement focused on enhanced dissemination, and stronger collaboration.
MT2 (MS3) – Physical Krakow, Poland	19-20/10/2023 (M5)	The meeting was the first face to face meeting of the project. It was carried out in Krakow, Poland, and was evaluated by 18 participants. The meeting yielded high satisfaction, with most participants confirming their expectations were fulfilled regarding workplan clarity and collaboration. Also, the vast majority of the partners

		evaluated that the progress of the works of the project was very satisfactory. Key strengths identified were strong management, partner expertise, and effective communication. Weaknesses reported included a heavy workload and tight deadlines. Urgent problems were minimal, focusing on training curriculum development and data management, while suggestions favored regular deadline reminders and focused meetings in the context of the work packages.
MT4 (MS6) – Online	22/01/2024 (M8)	The meeting was evaluated by 11 participants. The meeting evaluation indicated that most partners were highly satisfied, noting that the session was well-organized and effectively aligned with the project's needs. The progression of works and deliverables is considered satisfactory by the majority, with participants reporting a clearer understanding of their upcoming tasks and roles. Key strengths include strong project coordination and consistent adherence to the workplan. However, reported weaknesses involved communication gaps between teams and a distribution of workload among partners that could be engaging more some of the partners.
MT5 (MS7) – Physical, Porto, Portugal	04/04/2024 (M11)	The meeting was held in physical format in Porto, Portugal. It was evaluated by 19 participants. The evaluation reflected strong partner satisfaction, with the vast majority reporting that their expectations were largely fulfilled. Approximately 79% of participants expressed satisfaction with the progression of works and deliverables, confirming that the upcoming timetable is both clear and realistic. Key strengths identified include effective project management, high partner expertise, and strong collaborative communication. However, potential weaknesses involved possible delays from certain partners, data management complexities, and the challenge that the project has to address for aligning project outputs with traditional educational environments.
MT6 (MS9) – Online	20/06/2024 (M13)	The meeting was held online and was evaluated by 16 participants from 12 partnering organizations. The evaluation of the meeting reflected high satisfaction, with 100% of partners agreeing that the organization and agenda met project needs. Deliverable progress was considered satisfactory by almost 9 out of 10 participants. Key strengths reported included effective project management, adherence to the workplan, and strong partner collaboration. Identified weaknesses

		involved potential delays and the need for improved internal and external dissemination. Partner suggestions focused on continuing module reviews and holding focused work package meetings.
MT7 (MS10) – Online	08/10/2024 (M17)	The meeting was held online and was evaluated by 15 respondents from 12 partnering organizations. Partners expressed high satisfaction with the meeting organization, noting its effective adaptation to project needs. Satisfaction with work progress and deliverables was also high, with the timetable viewed as clear and realistic. Key strengths included strong project management, coordination, and effective partner collaboration. However, identified weaknesses involved the limited engagement of some partners and complex financial management at partner level. Suggestions for improvement included enhancing partner commitment and optimizing meeting duration, particularly regarding time spent on budget discussions.
MT8 (MS11) – Physical, Bucharest, Romania	15/01/2025 (M20)	The meeting was held in a physical format in Bucharest and was evaluated by 17 participants. The meeting in Bucharest, Romania, was regarded as highly successful, with all partners expressing full satisfaction with its organization and the alignment of the agenda with project needs. Participants noted significant progress, particularly in the quality of deliverables and effective collaboration. Key strengths reported included high-quality results and efficient coordination, while reported weaknesses involve heavy workloads and occasional partner delays. Respondents suggested more frequent meetings and more detailed instructions from work package leaders to further optimize workflows and ensure consistent engagement.
MT9 (MS12) – Online	08/04/2025 (M23)	The meeting was held online and it was evaluated by 15 participants from all 14 partner organizations. The evaluation of meeting revealed exceptional partner satisfaction (100%), with the organization and agenda perfectly aligned with project needs. Progress on deliverables was unanimously rated as satisfactory, with all participants reporting a clear understanding of their upcoming roles and tasks. Key reported strengths included strong management, strict adherence to timelines, and high-quality collaboration. While no urgent problems were identified, the heavy workload was noted as a potential weakness. Respondents suggested maintaining clear communication and

		enhancing dissemination efforts to maximize project impact.
MT10 (MS14) – Online	04/09/2025 (M28)	The meeting was held online and it was evaluated by 15 participants from all partner organizations. The evaluation of the meeting showed very high partner satisfaction, with 100% agreement that the organization and agenda met project needs. Partners unanimously praised the progress of deliverables and the validity of achieved results. Key strengths included high-quality outputs and strong coordination. However, uneven partner contributions and delays were identified as weaknesses. Respondents suggested implementing stricter internal deadlines, holding regular follow-up meetings, and significantly scaling up dissemination efforts to meet all project indicators during the final phase of the project.
MT11 (MS15) – Physical, Athens, Greece	08/10/2025 (M29)	The meeting was held in physical format in Athens and it was evaluated by 15 participants. The evaluation of the Athens, Greece, meeting reflected very high partner satisfaction, with 100% of respondents agreeing that the organization and agenda were perfectly adapted to project needs. Progress on deliverables was deemed highly satisfactory, fostering strong administrative confidence. Key strengths identified included robust collaboration and high-quality outputs, while identified weaknesses centered on heavy workloads and dissemination reporting challenges. Partners suggested implementing shared task-monitoring tools and holding more frequent meetings in the context of the work packages to maintain momentum during the final project phase.
MT12 (MS16) – Online	21/01/2026 (M32)	The meeting was held online and it was evaluated by 13 participants from 13 partnering organizations. The meeting evaluation showed high partner satisfaction, with 100% agreement that the organization and agenda were perfectly adapted to project needs. Progress is viewed very positively; as 92.3% of respondents were satisfied with deliverable completion and the clarified work plan. Key strengths that were reported included effective project management and strong collaboration and coordination. Weaknesses were identified in dissemination reporting and managing parallel tasks under tight deadlines during the last months of the project. Suggestions that were made focused on clarifying roles for the final meeting and enhancing

		dissemination to ensure the long-term impact of the outcomes of the project.
MT13 (MS17) – Physical Paphos. Cyprus and Hybrid	16/03/2026 (M34)	The meeting was held in physical format in Paphos, Cyprus but included also the possibility for online participation. This adjustment was necessary due to the geopolitical situation in the Middle East, which affected the ability of some partners to travel and participate physically in the meeting. The meeting was evaluated by 16 participants from all the partnering organizations. The meeting evaluation showed high satisfaction among partners, with over 93% of partners praising the organization and agenda adaptation. Participants expressed unanimous satisfaction with deliverable progress and the validity of achieved results at the final stage of the project. Key reported strengths included strong management and high-quality outputs produced by the project. Weaknesses such as the heavy reporting workloads were noted. Respondents' suggestions included involving all organizations in future sustainability plans and maintaining direct communication with the dissemination leader to ensure successful project closure and sustained impact

From the evaluation of the quality of the meetings throughout the lifecycle of the project it is evident that following the first months of its implementation, its orientation phase, the vast majority of the partners expressed very high satisfaction levels both from the organization and implementation of the meetings as well as the progress of the works and the quality of the achieved results.

Strong management of the project was consistently reported as a key strength of the project together with the quality of collaboration and communication of the members of the consortium throughout the project. Weaknesses reported were related mainly to the heavy workload for the development of the project's outputs and in some cases the different level of engagement of some partners. Suggestions that were made throughout the project were aimed mainly at ways of enhancing work and maximizing the impact of the project.

Overall, regarding WP1, tasks, milestones and deliverables that were set, were met consistently and in an effective and efficient way and were evaluated very positively by all members of the consortium.

WP2 - STEAME Teacher Facilitators Competence Framework for student and serving teachers

The main aim of WP 2 was to develop the STEAME Teacher Facilitators Competence Framework for students and in service teachers through a process of investigation of previous related projects and while developing a set of related learning outcomes. The leader of WP was the University of Barcelona (UB-ES) and the work package was co-led by IDEA (RO) and DOUKAS School (GR).

The tasks that were set for the work package included:

- T2.1 Preparation of Definitions and filtering of results from the selection of 16 feedback projects
- T2.2 Determination of the Learning Outcomes
- T2.3 Development of the Competence Framework

The milestones that were set for the work package were the following:

Milestone number & Description	Due	Achieved
MS19 Completion of comparative report	M4	YES
MS20 Completion of the set of STEAME Learning outcomes	M6	YES
MS21 Implementation of Focus Groups, reporting and consolidated report	M8	YES
MS22 Publication of STEAME Teacher Facilitators Competence Framework	M10	YES

All the milestones that were set for the work package have been completed successfully and on time.

The deliverables that were associated with WP2 and the above-mentioned tasks were the following:

Del. No	Deliverable Name	Due Date	Delivered on time	Evaluated	Evaluation type
D2.1	Comparative report analysis of the 16 projects	M4	YES	YES	Evaluation questionnaire according to QA plan
D2.2	STEAME Teacher Facilitators Learning Outcomes set	M6	YES	YES	Evaluation questionnaire according to QA plan
D2.3	Focus Group Validation Consolidated Report	M8	YES	YES	Peer evaluation of the methodology and tools
D2.4	STEAME Teacher Facilitators Competence Framework	M10	YES	YES	Evaluation questionnaire according to QA plan

Regarding the evaluation of the quality of the deliverables of the work package the main findings are presented below.

Deliverable	Evaluation summary
D2.1 Comparative report analysis of the 16 projects	The final comparative analysis included 24 related projects that were identified and was completed on time. It was evaluated by 13 members of the consortium. The evaluation of the deliverable was exceptionally positive, in all five core dimensions: relevance, coherence, effectiveness and efficiency, impact, and sustainability. Participants unanimously confirmed that the report is perfectly aligned with project goals and timelines, specifically highlighting its robust structure and the validity of its well-documented results. The consensus among partners was that no amendments were necessary and that the resources allocated were both adequate and sufficient. Participant suggestions were limited to constructive observations: one member noted that additional time and resources could have allowed for an even more exhaustive analysis, while another proposed a review of the findings in two years to ensure long-term relevance and potential updates. The overall feedback emphasizes a high degree of satisfaction and contextual utility.
D2.2 STEAME Teacher Facilitators Learning Outcomes set	The development of the deliverable was completed on time and it was evaluated by 12 members of the consortium. The evaluation of the Learning Outcomes set received overwhelmingly positive feedback from the respondents. The assessment was very positive regarding all the evaluated dimensions. Respondents unanimously agreed that the deliverable is perfectly aligned with project goals, well-structured, and completed on schedule using adequate and sufficient resources for its development. Regarding participant suggestions, the consensus was exceptionally clear: no changes or amendments were requested, and no problems were reported during the process. All qualitative remarks were positive, affirming the deliverable's high quality and its significant value for the project's future stages.
D2.3 Focus Group Validation Consolidated Report	The deliverable refers to the consultation process through focus groups with stakeholders for the validation of the STEAME Teacher Facilitators Competence Framework. The methodology and approach for conducting the validation activities were discussed extensively, peer reviewed and agreed upon on the physical meeting of the project in Krakow and 14 focus groups were carried out in 8 countries totaling 128 participants. The results from the consultations were used for the refinement of the framework.
D2.4 STEAME Teacher Facilitators Competence Framework	The evaluation of the STEAME Teacher Facilitators Competence Framework involved 21 participants who assessed the deliverable. Results were very positive, in all five dimensions that were evaluated with participants confirming strong alignment of the framework with project goals, clear structure, and significant potential for future work and external contexts. The deliverable was evaluated to be very coherent and relevant. While the majority found resource allocation and scheduling appropriate, a few maintained a neutral stance. Participants suggested enhancing the framework by adding interactive content, refining even further the wording, and

	incorporating external evaluator feedback. They also noted that a less restrictive timeframe for focus groups could have further optimized the final outcome.
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Therefore, regarding the deliverables of WP2, which carried great significance for the continuation of the project, it can be deduced that they were all developed on time and that their quality was evaluated very highly by the members of the consortium. Those facts can be further documented by the views of the consortium members about the first meetings of the project, where the progress of the project and the quality of the results were highly evaluated also.

WP3 - STEAME Teacher Facilitators Learning Modules/Workshops

The aims of work package 3 was the development of a training curriculum for HE students and future teachers and the corresponding training modules content and resources, the development of training workshops for in service teachers and the piloting and evaluation of those modules and workshops for their refinement and adjustment. The leader of work package 3 was Ivan Apostolov School (BG) and co leaders were IDEA (RO) the University of Plovdiv (BG) and the Cyprus Pedagogical Institute (CY).

The tasks that have been set for WP3 included:

- T3.1 Development of Initial Training Horizontal HE Curricula and STEAME Modules for student future teachers with blended character to allow future mentoring systems
- T3.2 Development of Training Workshops for service teachers to be available for delivery in all means of communication, virtual, augmented, physical presence, blended and hybrid.
- T3.3 Piloting and Evaluation of Modules and Workshops

The milestones that were set for the work package were the following:

Milestone number & Description	Due	Achieved
MS13 Curricula completed	M17	YES
MS24 Modules established	M28	YES
MS25 Workshops established	M28	YES
MS26 Evaluation and Validation of Modules and Workshops completed	M26	YES

All the milestones that were set for the work package have been achieved.

The deliverables that were associated with WP3 and the above-mentioned tasks were the following:

Del. No	Deliverable Name	Due Date	Delivered on time	Evaluated	Evaluation type
D3.1	A set of Initial Training Horizontal HE Curricula and STEAME Modules	M28	YES	YES	Evaluation questionnaire for peer evaluation
D3.2	STEAME Workshops for service teachers.	M28	YES	YES	Evaluation questionnaire for workshop participants
D3.3	Piloting and Evaluation of Modules and Workshops	M26	YES	YES	Evaluation questionnaire for workshop participants

Summarizing the findings from the evaluation of the deliverables of the work package the following results can be deducted.

Deliverable	Evaluation summary
D3.1 A set of Initial Training Horizontal HE Curricula and STEAME Modules	The evaluation of the draft design of the modules of the curriculum was carried out through peer evaluation. Each module of the curriculum, under random assignment, was assigned to a partner for evaluation using a set of criteria regarding its implementation, overall design and suggested changes. The overall evaluation of the 14 modules of the curriculum was satisfactory, as all modules featured complete learning plans and the majority were considered comprehensive and feasible. Although the overall design was satisfactory, certain areas required improvement, particularly regarding fuller alignment with the STEAME Competence Framework, the addition of specific educational tools, and more accurate time estimations for reflection and evaluation activities. Based on the overall design ratings, an informal ranking emerged: 2 modules were evaluated as being excellent with a perfect score (10/10), 6 modules received 9 points, 4 modules gathered 8 points, while 2 modules showed the greatest need for revision with a score of 6 out of 10. The proposed changes for the modules with a score of 8 and below focused on stricter alignment of learning objectives with the competence framework and providing clearer instructions for group management. Furthermore, improvement suggestions included developing specific resources, such as presentations and action plans, enhancing collaboration activities through practical examples, and adding precise time estimates for all phases of the activities. The findings of the peer evaluation were used for the refinement of each module.

D3.2 STEAME Workshops for service teachers	A series of local workshops were organized by the members of the consortium targeting primarily teachers and student teachers. The workshops were evaluated on a voluntary basis from 75 participants. The evaluation of the STEAME Teacher Facilitators Academy local workshops indicates a high level of success, with an overall satisfaction mean of 92,08 points out of 100 points. Based on the 75 respondents, the sessions were attended primarily by female (72%) in-service teachers (85.3%), mainly from mathematics, science, and ICT backgrounds. Participants praised the organization (96%) and the clarity of learning objectives (96%), while 97.3% found the trainers to be well-prepared and helpful. The participants brought a diverse range of prior experience to the workshops. Approximately 66.6% possessed basic or little background knowledge about STEAME, while 9.3% had no prior background at all. In terms of design, 68% reported little or some experience in creating STEAME activities, whereas 20% had no experience. Implementation experience followed a similar pattern, with 58.7% stating they had little or some experience and 26.7% reporting they had never implemented such activities. Despite these varied starting points, over 90% of respondents acquired new knowledge and STEAME PBL skills that they believe will improve their professional practice. While feedback was overwhelmingly positive, participants offered several suggestions for future improvement. The most common request was to allocate more time for the workshop sessions to allow for a deeper dive into the material.
D3.3 Piloting and Evaluation of Modules and Workshops	Three international workshops were held in Porto, Bucharest and Athens during the piloting phase and were attended by 61 external participants in total. The workshops were evaluated by 54 of the participants. Each workshop was evaluated separately but the consolidated findings were as below. Workshops were attended by external participants from diverse professional backgrounds, including in-service teachers, teacher educators, and representatives from various educational institutions. Evaluations highlighted the workshops' relevance and coherence, with participants appreciating their well-structured content and alignment with project goals. Feedback consistently praised the workshops' effectiveness in enhancing participants' understanding of STEAME methodologies and their ability to apply these concepts in real-world classroom settings. The learning context was described as engaging and impactful, contributing significantly to participants' professional development. Participants noted high levels of satisfaction with the workshops' organization and delivery, though a few suggested minor adjustments, such as allocating more time for hands-on activities or providing additional resources to support implementation. Overall, the evaluations underscored the workshops' value in advancing teaching practices, fostering international collaboration among educators, and promoting the long-term sustainability of the project's initiatives. The feedback reflects a strong endorsement of the workshops' role in enhancing educational quality and their potential to inspire broader adoption of STEAME-based approaches across Europe. For instance, 95.7% of participants strongly agreed that the

	trainers were well-prepared and helpful, while 91.3% found the educational content delivered in a meaningful way. Additionally, 82.6% of participants believed the educational materials were adequate and useful, further highlighting the workshops' effectiveness in achieving their objectives. These results collectively emphasize the positive impact of the workshops on participant satisfaction and their effective design. The workshops were also evaluated by the participating partners, and a total of 51 responses were gathered. Feedback from the partners consistently highlighted the workshops' relevance, coherence, and effectiveness in enhancing participants' understanding of STEAME methodologies. Participants appreciated the well-structured content, alignment with project goals, and the hands-on activities that provided valuable insights for classroom application. Overall satisfaction among participants was high, with many noting the workshops' positive impact on their professional development and their increased confidence in applying what they learned. Key findings showed that 95% of participants strongly agreed that the trainers were well-prepared and helpful, while 82% found the educational materials adequate and useful. Additionally, 76% believed the workshops promoted international collaboration among educators, further underscoring their value in fostering a sense of community and shared learning across borders. The evaluations also emphasized the workshops' role in advancing teaching methodologies and promoting the long-term sustainability of STEAME-based approaches across Europe. These results demonstrate the workshops' success in achieving their objectives.
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Work package 3 played a central role in the development of the project as its activities spanned from M6 to M28 of the project. From the evaluation of the progress and of the outcomes of the work package it is pointed out that the satisfaction of the member of the consortium from the quality of the Curricula, Modules and Workshops developed, is further reflected in the views of the participants' in all the implementation settings, whether in the context of the local workshops whether in the context of the transnational workshops. The process of peer review and evaluation of the modules was also seen as particularly useful for the enhancement of the modules as can be further documented by the meetings of the consortium.

Overall, the deliverables and activities of the work package were completed successfully and on time and were evaluated as being of high quality both by the members of the consortium and from external actors that were involved in and took part in the activities.

WP4 - International Sharing Observatory for STEAME Learning Facilitators

The main aim of work package 4 was to design and subsequently implement an online Observatory platform in the context of the project containing the resources developed through the project and other resources on STEAME education and to also host training activities and workshops carried out throughout the project. The work package was led by Cyprus Mathematical Society (CYMS – CY) and co-lead by SPIRU HARRET University (RO), Ivan Apostolov School (BG) and European Geographers Association (EUROGEO – BE).

The tasks that were set for the work package included:

- T4.1 Development of the Design of the European Observatory of STEAME Teacher Academy
- T4.2 Implementation of the Design and development of a Platform within the project website
- T4.3 Promotion and coordination of the content of the Observatory

The milestones for the development of the work package were:

Milestone number & Description	Due	Achieved
MS27 Design of the first version of the Observatory completed	M16	YES
MS28 Digital implementation of the Observatory in functional format	M24	YES
MS29 Observatory with content and resources ready for use by anyone	M36	YES

The structure of the milestones for WP4 followed a logical order for IT related projects, and the platform of the Observatory was developed on time to support the activities of the project. The enrichment of the resources continues by the end of the project's lifecycle.

The deliverables that were associated with the progress of the work package were the following:

Del. No	Deliverable Name	Due Date	Delivered on time	Evaluated	Evaluation type
D4.1	Design Structure of the Observatory of the European STEAME Teacher Academies	M16	YES	YES	Evaluation questionnaire according to QA plan
D4.2	Web-based Observatory of the European STEAME Teacher Academies: the tool	M24	YES	YES	Evaluation questionnaire according to QA plan
D4.3	Web-based Observatory of the European STEAME Teacher Academies with operational content	M36	YES	NO	-

Regarding the deliverables the overview of their evaluation is presented below

Deliverable	Evaluation summary
D4.1 Design Structure of the Observatory of the European STEAME Teacher Academies	The evaluation of D4.1 referred to the evaluation of the design of the online platform of the Observatory. The design was evaluated by 15 members from all the partnering organizations. The respondents provided overwhelmingly positive feedback across five key evaluation dimensions, including relevance, coherence, and impact. Specifically, 93.8% of participants strongly agreed that the deliverable aligns perfectly with both project goals and overall progress. Regarding internal quality, 75% praised the structure, while 81.3% found it exceptionally understandable and coherent. Efficiency was equally high, with 87.5% of partners strongly agreeing the document was completed exactly on schedule. Furthermore, 75% of respondents strongly agreed that the results achieved are significant for the project's completion and validly documented. While 100% of partners confirmed that no significant amendments were necessary, a minor 12.5% remained neutral regarding resource adequacy and the potential to extend these results to other contexts. Ultimately, these metrics confirm the deliverable's validity and its essential role in supporting future project stages.
D4.2 Web-based Observatory of the European STEAME Teacher Academies: the tool	The subject of evaluation in the case of D4.2 was the actual implementation of the online platform of the Observatory and it was evaluated by 14 participants. The evaluation focused on technical and functional aspects of the platform. The feedback highlighted the platform's strong alignment with project goals and its critical role in future sustainability. Key functionalities, including the teacher certification path, resource database, and mentor-mentee registration systems, were rated as satisfactory or very satisfactory by the vast majority of participants. The portal's aesthetic design and technical functioning also received high marks, with no significant information gaps identified. While the overall response was positive, evaluators suggested minor improvements, such as better management of a specific pop-up window and clearer labeling for some digital resources. Ultimately, the tool was recognized as a vital, timely asset for the European Federation of Teacher Facilitators Academies. Quantitatively, the results were very good: 92.9% of participants strongly agreed that the platform aligns with project goals, and 100% found it significant for project implementation. Technical satisfaction is also high, with 92.9% reporting no functional issues. While most functionalities received "Very Satisfactory" ratings, such as the news/events section (78.6%), the resource database saw a 64.3% top-tier rating.
D4.3 Web-based Observatory of the European STEAME Teacher Academies with operational content	Deliverable D4.3 referred to the optimization of the functioning of the platform of the Observatory during its enrichment with content. This deliverable had been continuously discussed within the consortium since the platform became operational. Therefore, all improvements and modifications were implemented in close coordination with the platform developers.

The online Observatory set to be designed and implemented through WP4 was delivered on time and with overwhelmingly high approval from the consortium members. Its quality was evaluated as particularly satisfactory and only minor improvements were suggested.

The platform is currently hosting all the resources developed through the project and continues to be enriched with content until the end of the project's lifecycle.

WP5 - Development of the STEAME Facilitators Community of Practice/Mentoring and Certification Programme

In the context of work package 5 the main goals were to develop and establish a Certification programme for STEAME Teacher Facilitators, to develop an online platform network of HEI's and schools for organizing and facilitating a Mentoring program for teachers and students and to organize and carry out a European STEAME Academies Conference. The work package was led by the European Association of Career Guidance (EACG – CY) and was co-led by the University of Algarve (UALgarve – PT) and the University of Barcelona (UB – ES).

The tasks that were formulated for the work package included:

- T5.1 Organization of the first European STEAME Academies Conference
- T5.2 Establish on online platform Network of HEI's and STEAME schools facilitating Mentoring and Certification
- T5.3 Development of a Certification Programme (using WP3 results) through training and practitioner validation

The milestones to be reached for the development of the work package were:

Milestone number & Description	Due	Achieved
MS30 European STEAME Academies Conference	M34	YES
MS31 Online Platform Network of HEI's and STEAME Schools facilitating Mentoring and Certification	M25	YES
MS32 STEAME Teacher Facilitators Certification Programme Published	M25	YES

All the milestones were achieved, and the Online platforms were implemented on time as was the Certification Programme.

The corresponding to the work of the work package deliverables were the following

Del. No	Deliverable Name	Due Date	Delivered on time	Evaluated	Evaluation type
D5.1	Conference event: European STEAME Academies	M34	YES	NO	-
D5.2	Online Platform Network of HEIs and STEAME Schools	M25	YES	YES	Evaluation questionnaire according to QA plan

	facilitating Mentoring and Certification				
D5.3	Certification Programme STEAME Facilitators	M25	YES	YES	Evaluation questionnaire according to QA plan

Regarding the evaluation of the deliverables of the work package the following information summarizes their quality aspect:

Deliverable	Evaluation summary
D5.1 Conference event: European STEAME Academies	Deliverable D5.1 referred to the implementation of the final conference of the project during M34 (March 2026). The evaluation of the final conference did not involve a quality assurance perspective and its implementation its implementation was evaluated in terms of the content offered by the project consortium as well as external participants.
D5.2 Online Platform Network of HEIs and STEAME Schools facilitating Mentoring and Certification	The evaluation of D5.2 referred to the implementation of the Online networking platform and especially the implementation of the Mentoring and Certification program on the platform. The deliverable was evaluated by 15 members of the consortium from all partnering organizations. The evaluation of the Online Platform Network demonstrated very positive results across all evaluated dimensions, reflecting high partner satisfaction. Regarding relevance, 93.3% of participants strongly agreed that the deliverable was aligned with project goals, while 86.7% confirmed its alignment with overall progress. Coherence was equally strong, with 86.7% praising the structure and 80% finding it highly understandable. In terms of effectiveness, 93.3% agreed that allocated resources were sufficient for completion. The Impact was notable, as 93.3% evaluated that it clearly contributes to fulfilling project objectives. Finally, all partners agreed that the deliverable effectively supports future project work. Despite 100% of partners stating no significant amendments were necessary, they offered proactive suggestions for even further optimization. Key recommendations included the continuous development of multilingual support and the creation of short video tutorials to assist future users of the mentoring and certification platform. Partners also emphasized the importance of conducting regular technical checks to ensure the platform remains functional, user-friendly, and easy to update.
D5.3 Certification Programme STEAME Facilitators	The evaluation of D5.3 referred to the evaluation of the development of the Certification program for STEAME Teacher Facilitators. The deliverable was evaluated by 14 members of the consortium from all participating partners. The evaluation was characterized by a high level of consensus among the 14 participating partners. In terms of relevance, 100% of respondents strongly agreed that the deliverable aligns with project goals and progress. Coherence was also rated highly, with 85.7% strongly agreeing that the Certification program is understandable and 78.6% finding it well-structured. Regarding effectiveness and efficiency, all of them provided positive feedback, confirming that resources were adequate and the schedule was met. Impact was viewed as significant by all partners,

	while sustainability received broad support with only one partner taking a neutral position regarding the extensibility to other contexts. Partners praised the methodological quality, describing the framework as transparent and evidence-based. Suggestions for enhancement included pursuing wider exploitation beyond the project duration and conducting further pilot implementations in diverse educational settings. Additionally, partners recommended creating simplified user guides to facilitate ease of use for future educators.
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The main aim of WP5 was to develop and subsequently implement in online format the STEAME Teacher Facilitators Certification program and mentoring and networking platforms. From the evaluation of the outcomes of the work package it was found that for the vast majority of the partners the quality of the programs and the quality of implementation were very satisfactory regarding all the evaluated dimensions and that they were completed on time to support the progress of the projects' activities.

WP6 - Policy Recommendations – European Federation of STEAME Teacher Facilitators Academies - Exploitation and Governance Plan

The aim of work package 6 was to develop and publish Policy Recommendations for the STEAME Teacher Academies in a European context, to establish a new international body, the European Federation of STEAME Teacher Academies and its Statute of functioning and finally to develop the Exploitation and Governance plan for the sustainable development of STEAME Teacher Academies. The work package was led by the European Geographers Association (EUROGEO – BE) and co-led by the Cyprus Mathematical Society (CYMS – CY) and DOUKAS School (DOUKAS – GR)

The tasks that were formulated for the work package included:

- T6.1 Terms of Reference and Expert Focus Group plan
- T6.2 Development of Policy Recommendations
- T6.3 Suggested Statute of a European Federation of STEAME Teacher Academies
- T6.4 STEAME Teacher Academies Exploitation and Governance plan

The milestones to be reached for the development of the work package were:

Milestone number & Description	Due	Achieved
MS33 Published Policy Recommendations for STEAME Teacher Academies	M33	YES
MS34 Published Statute of a European Federation of STEAME Teacher Academies	M33	YES
MS35 Finalized STEAME Teacher Academies Exploitation and Governance plan	M35	YES

All the milestones that were set were achieved on time while the Statute of the European Federation of STEAME Teacher Facilitators Academies was completed ahead of the scheduling by November 2024 (M18) and was approved by all the members of the consortium.

The corresponding deliverables that were defined for WP6 were the following:

Del. No	Deliverable Name	Due Date	Delivered on time	Evaluated	Evaluation type
D6.1	Published Policy Recommendations for STEAME Teacher Academies	M33	YES	YES	Evaluation questionnaire according to QA plan
D6.2	Published Statute of a European Federation of STEAME Teacher Academies	M33	YES ahead of schedule	YES	Peer evaluation
D6.3	Finalized STEAME Teacher Academies Exploitation and Governance plan	M36	YES	YES	Peer evaluation

Regarding the evaluation of the deliverables of the work package the findings are summarized in the following table:

Deliverable	Evaluation summary
D6.1 Published Policy Recommendations for STEAME Teacher Academies	The scope of the evaluation of D6.1 was to determine the perceived quality of the Policy Recommendations that were developed by the project for STEAME Teacher Academies and their refinement in view of their publishing. In this context the draft of the Policy Recommendations was evaluated by 16 members of the consortium from all 14 partnering organizations. The overall evaluation of the Policy Recommendations was very positive. Regarding relevance, all participants agreed that the document aligns with project goals and progress. Coherence was also rated perfectly, with 100% confirming it is well-structured and understandable. Effectiveness and efficiency were also highly rated, as 81.25% agreed that the work was completed on schedule, though one participant noted concerns regarding resource sufficiency for its development. The impact was universally recognized, with all of the participants agreeing on the validity of achieved result. For sustainability, while some neutral views existed regarding future project stages, all the partners agreed the results are useful and transferable to other contexts. Notably, 100% stated no amendments were necessary. Key remarks included suggestions to create practical flyers and official advocacy letters for Ministers of Education, alongside a recommendation for an implementation guide with good practices to bridge the gap between policy level and practice level. Also, it has to be noted that the Policy Recommendations were also validated through focus groups with educational stakeholders that were held in 8 countries (Belgium, Bulgaria, Cyprus, Greece, Romania, Poland, Portugal and Spain) that were led by members of the consortium.
D6.2 Published Statute of a European Federation of STEAME Teacher Academies	The Statute of the European Federation of STEAME Teacher Academies was developed ahead of schedule by month 18 (November 2024) of the project's lifecycle instead of month 33 that was set, as it was extensively worked upon in the period before the physical meeting in Porto and was discussed and finalized

	during the works of the meeting on April 2024 and subsequently published in November 2024 marking the establishment of the Federation.
D6.3 Finalized STEAME Teacher Academies Exploitation and Governance plan	The STEAME Teacher Academies Exploitation and Governance plan was extensively discussed and worked upon by all partners during the physical meeting in Athens (MT11) in October 2025, the online meeting of the consortium in January 2025 and during the last physical meeting in Paphos – Cyprus in March 2026 - where it was validated by the members of the consortium in order to be finalized and submitted.

Overall, regarding WP6, by the evaluation of the progress of the outcomes of the work package it can be deducted that all the tasks and deliverables were completed timely and even for D6.2 ahead of the schedule of works. All the participants evaluated very highly the Policy Recommendations that were developed through the project and all the partners contributed in the development of the Statute and of the Exploitation and Governance Plan for the STEAME Teacher academies and validated the results.

WP7 - Quality Assurance and Evaluation

In the context of WP7 the main aim was to develop, establish and implement throughout the project's lifecycle a concise plan and processes for the evaluation of the activities and outcomes of the project supporting the achievement of its objectives and supporting the development of quality outcomes and deliverables. The work package was led by the University of the Aegean (UAegean – GR) and co-led by the European Association of Career Guidance (EACG – CY) and ISEP (IPP – PT). Also, the activities of the work package were supported by an external evaluator of the project.

The tasks that have been defined in the context of the work package included:

- T7.1 Quality Assurance Plan
- T7.2 QA Plan implementation
- T7.3 Indicators measuring and reporting

The associated milestones for the implementation of the work package were the following:

Milestone number & Description	Due	Achieved
MS36 Quality Assurance Plan	M4	YES
MS37 Indicators measuring and reporting	M6, M12, M18, M24, M30, M36	YES
MS38 QA reporting	M12, M24, M36	YES

The deliverables that were set for the work package included:

Del. No	Deliverable Name	Due Date	Delivered on time	Evaluated	Evaluation type
D7.1	Quality Assurance Plan	M4	YES	YES	Evaluation questionnaire
D7.2	Indicators measuring and reporting	M6, M12, M18, M24, M30, M36	YES	NO	-

Regarding the evaluation of the deliverables the summary of the evaluations are presented in the table below.

Deliverable	Evaluation summary
D7.1 Quality Assurance Plan	The evaluation of the Quality Assurance Plan aimed at collecting the views of the consortium member regarding the quality assurance processes that were followed throughout the project's lifecycle. The evaluation was completed by 14 members of the partnering organizations. The feedback from the fourteen participants across twelve organizations indicated that all of them strongly agreed that the deliverable aligns perfectly with the project's goals and progress. Furthermore, all respondents found the document understandable and coherent, while 92.9% rated its structure as very good. Regarding efficiency, 100% deemed the allocated resources adequate, and 92.9% confirmed timely completion according to the schedule. The impact and sustainability were also highly rated, with the vast majority of them viewing the results as significant for project completion and useful for other contexts. None of the participants stated that significant amendments or changes are required, and no problems were encountered during their contribution. The open-ended remarks were exclusively positive, reinforcing the plan's quality and its role in supporting the project's future work stages, ensuring long-term success through meticulous planning and partner collaboration.
D7.2 Indicators measuring and reporting	The particular deliverable refers to the present deliverable which includes the measurement and reporting of the indicators set for the project and the overall measurement of its quality aspects throughout its implementation. It summarizes and depicts the overall progress of the development of the project in a quality related context.

Regarding the QA activities carried out throughout the project life cycle it can be noted that the activities followed the QA plan that was set in the beginning of the project and the work package supported the smooth progress of the project.

WP8- Impact and Dissemination

The objective of the work package was to develop an impact and dissemination plan for the dissemination activities of the project and the tools to support and document the communication and dissemination activities of the consortium members and to evaluate the impact of the project through a set of impact indicators.

The set of tasks for WP8 included:

- T8.1 Impact and Dissemination Plan
- T8.2 Communication and Dissemination Digital Tools
- T8.3 Dissemination activities
- T8.4 Impact indicators measuring and reporting

There was also one milestone set for the work package:

Milestone number & Description	Due	Achieved
MS39 Impact Indicators measuring and reporting	M36	YES

The associated deliverables were the following:

Del. No	Deliverable Name	Due Date	Delivered on time	Evaluated	Evaluation type
D8.1	Impact and Dissemination plan	M4	YES	YES	Evaluation questionnaire
D8.2	Indicators measuring and reporting	M6, M12, M18, M24, M30, M36	YES	NO	-

Regarding the evaluation of the work in the context of the work package the overview is presented in the table below.

Deliverable	Evaluation summary
D8.1 Impact and Dissemination plan	The evaluation of the impact and dissemination plan aimed at collecting the views of the consortium member regarding the methodology and means of dissemination and the measurement of their impact. The deliverable was evaluated by 13 participants from the partnering organizations and their responses highlighted its quality and alignment with the project goals. In terms of relevance, all the respondents strongly agreed that the deliverable aligns with project progress, while 92.3% found it well-structured. Effectiveness and efficiency were also highly rated, with 84.6% confirming completion according to the schedule and 76.9% stating that allocated resources were adequate. Regarding impact and sustainability, 92.3% agreed that the results are valid and well-documented, and 84.6% believe the deliverable is significant for future project stages and extensible to other contexts. No required amendments were suggested. Qualitative remarks were universally positive, though they included minor suggestions such as systematic reminders from work package leaders and a potential plan update after the first year.

D8.2 Indicators measuring and reporting	The particular deliverable refers to the final deliverable of work package 8 which includes the measurement and reporting of the indicators set for impact and dissemination activities of the project, including the communication, dissemination, events and other activities that were carried out throughout the project.
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Regarding the evaluation of the quality of the deliverables under work package 8 it was found that the partners regarded the Impact and Dissemination plan being of high quality, acknowledging that it can support the objectives of the project effectively. Also, that the plan was developed on a timely manner, thus contributing to the progress of the project's activities.

RISK ASSESSMENT AND MANAGEMENT

In the context of the project proposal a set of 25 risk factors were identified that could affect and possibly interfere with the smooth progress of the project. Those factors were associated with the work packages of the project and an initial evaluation of the level of each risk was made, along with measures for its management and mitigation.

The assessment of those risks was conducted on a semester basis, drawing from the feedback from the actual progress of the project, the feedback from the members of the consortium on quality, the feedback from the coordinator of the project and from the external evaluator, who was conducting a separate assessment.

The risk factors with their respective risk level assessment are presented in the following table.

Risk No	Area	Description	WP	Risk level	
1	Goals	Development of the project so that it does not conform to the goals and objectives set in the proposal for the project.	WP1	Low	Constant following of goals and objectives set in the proposal by each Work-package leader. Monitoring the milestones and targets by the project management. Identifying aims that are not feasible to be achieved in the context of the present project
2	Goals	Development of the project so that it neglects the basic aims of the priority under the Erasmus+ programme that the project is supporting	WP1	Low	Identify the basic aims and objectives of the programme and examine whether it is feasible to promote each of them in the context of the project

3	Outputs/ results / deliverables	Delay/ failure in completion of a product / constituent of a Deliverable according to timetable	WP2 WP3 WP4 WP5 WP6	Medium (Partner level)	Constant observation of the outcome plans, specifying timetables, responsibilities and procedures for observing the work achieved
4	Outputs/ results / deliverables	Result not appropriate with the goals of the project	WP2 WP3 WP4 WP5 WP6	Medium (Partner level)	Continuous monitoring so that the work could be assigned to another participant
5	Outputs/ results / deliverables	The quality of a product is of lower or ambiguous standards than the ones set by the proposal or during the meetings of the consortium.	WP2 WP3 WP4 WP5 WP6	Medium (Partner level)	Constant consideration of the points identified at the end of this document as “Basic Points for establishing Quality Assurance for the various products
6	Other Activities / Results (Events, Training/ Workshops, Piloting activities etc.)	Delay or failure to promote/ implement/ complete the work expected to be part of an activity	WP3 WP8	Medium (Partner level)	Development of plans for each activity specifying timetables, responsibilities and procedures for observing the work achieved. Frequent progress reporting by email and through regular project meetings
7	Other Activities / Results (Events, Training/ Workshops, Piloting activities etc.)	Misunderstandings in the development of an Activity in relation to what is expected.	WP2 WP3 WP4 WP5 WP6	Medium (Partner level)	Regular assessment of what has been achieved in relation to goals (qualitatively, quantitatively, timetables, plans, etc.)
8	Partner response and cooperation	A partner institution does not respond/ reciprocate/ delay in fulfilling or to proceed/ promote the responsibilities/obligations it	WP1 WP7	Low	Monitoring developments by constant Communication

		undertook in the context of the project.			Identify reasons for possible delay/ failure
9	Partner response and cooperation	One or more of the personnel planned to be involved in the work has to resign/ leave.	WP2 WP3 WP4 WP5 WP6	Medium	Monitoring the work by each Output leader and identifying the reasons for a possible resignation or inadequate response by a member of the team. Be prepared for replacement.
10	Monitoring of the indicators	Failure to achieve an indicator set	WP7	Medium	Monitor the set of indicators identified in the proposal and extended during the various meetings. Each WP leader to identify the indicators that are depending on the work in his/her WP Each WP leader to report in each meeting on the extent of achievement of each indicator up to that stage.
11	Use of Digital Technology and Means	Some activities planned through ICT means fail to reach the expected readers (online application forms through the Internet, pdf attachments, etc.)	WP1 WP8	Low	Thorough testing of the available electronic means aiming at reaching the teachers, pupils, other participants in reading and reacting about the activities.
12	Use of Digital Technology and Means	Issues that violate the recent European Legal Requirements for Personal Data/Privacy Policy/GDPR	WP8	Low	Design alternative means, if possible, in order to safeguard the implementation of the activities. Provide more than one option to reach the information, like download files instead of online submission,

					fax option or even mailing option
13	Budget /Eligibility /Reallocation	Inclusion of actions that are not eligible for financing in the context of the present project	WP1	Low	Avoid such actions and make clear to all partners what is eligible and what is not
14	Budget /Eligibility /Reallocation	Funds, under certain items, are not used and there is need for reallocation	WP1	Low	Make a proper management of the available funds
15	Budget /Eligibility /Reallocation	Funds, under certain items, are not enough	WP1	Low	Try to keep in the context of the budget.
16	Budget /Eligibility /Reallocation	There is a loss of money because of unexpected developments (e.g. a bank's or airline's bankruptcy, bail in etc.)	WP1 WP7	Low	If appropriate and possible keep the money for the project in more than one account in different banks, make possible provisions for Insurance.
17	Dissemination/ Effectiveness/ Impact	The planned actions in the proposal cannot be implemented for various reasons (lack of time, failure of completion of products, lack of funds etc)	WP1 WP2 WP3 WP4 WP5 WP6 WP7 WP8	Low	Plan ahead for dissemination activities and the actions that will safeguard the highest impact of the outcomes of the project. This planning should include timetables for the activities, provisions for funds, safeguarding/ identifying the proper dissemination systems.
18	Dissemination/ Effectiveness/ Impact	Not enough marketing messages for promotion	WP8	Low	Constant exchange of ideas about marketing the various activities of the project and assessment of their effectiveness (by considering numbers of people involved,

					their reactions, expression of interest etc)
19	Dissemination/ Effectiveness/ Impact	The effectiveness of the deliverables/ results is doubtful	WP8	Low	Development of tools and exchange of ideas about the effectiveness/ impact of the produced results
20	Dissemination/ Effectiveness/ Impact	Not enough activities for dissemination of interim results or for involvement of the target groups during the period of development of the project	WP8	Low	Constant consideration of the dissemination activities and their contribution towards the achievement of the indicators set
21	Ethics protection – Legal Issues	Some of the results/ activities involved/planned might lead to violation of laws or other values that are guiding the conduct of the partners (e.g. data of personal character, rights of the children involved violation of which might endanger their integrity)	WP1 WP7	Low	Set rules that will keep the proper ethical standards and procedures relating to each activity/result that involves such issues
22	Ethics protection – Legal Issues	Some activities may lead to copyright claims	WP1 WP2 WP3 WP4 WP5 WP6 WP7 WP8	Low	If parts or whole works of various authors/ editors/ producers are going to be used, observe/ safeguard that there are not going to be any copyright claims Request release of rights and secure permission for publishing private data/video through signed documents
23	Evaluation	Deficiencies in the evaluation procedures (including unsuitable questionnaires, limited assessment activities,	WP7	Low	The evaluation procedures will seek to: - analyse to what extent the project has

		limited processing of the information available.)			followed the activities in line with the objectives and aims outlined in the original project proposal and annexed to the grant agreement, i.e. the establishing of several (pilot) regional activities(QRA), practical Focus Group quality assurance tools and instruments such as checklists and templates, guidelines for the integration of student teacher internships into the HE curriculum as well as for the organization of transnational internships with mentoring by in-service teachers. - assess the acceptability of the deliverables with regards to content and correspondence to project and programme objectives - assess, more specifically, with regards to the deliverables their relevance, the quality of achievements, the quality of presentation of achievements and the layout/editing. - conclude by evaluating the acceptability of the project's results and
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					by giving recommendations on potential improvements
24	Volume of participation in events	Low/High participation in some of the events	WP8	Low	Establish ranges of numbers that predict/ determine the numbers of prospective participants (in training activities, events, certification etc.) and set the limitations that will safeguard participation in the planned levels. Establish the requirements, in terms of capacity and volume, for the platform to give the possibility to manage the content (videos etc.) that will be submitted by the participants.
25	Negative publicity (e.g. through Facebook)	Negative Reactions through various social/ mass media means to the results, activities of the project.	WP8	Low	Follow the various reactions of people in social/ mass media

The periodic assessment of risks was conducted in alignment with the project's progress. Throughout the lifecycle of the project no additional risk factors beyond those initially set were identified. During the 6 semesters of the duration of the project, the evaluation underscored that all existing risks remained consistent with the original risk analysis and management strategy outlined in the grant agreement and internal documents. No additional actions or changes to the risk levels were required and the strategies for the mitigation of risks were sufficient and adequate for supporting the smooth progress of the works of the project. This indicates successful implementation and adherence to the project's goals and objectives, ensuring continuity and stability throughout the duration of the project.

PROJECT INDICATORS

The indicators that were set for the project are presented per semester in **ANNEX A** of the present report that follows.

ANNEX A: Project Indicators by semester

1st Semester

M&E PLAN	INDICATOR	PROJECT OUTPUT	DEFINITION	CURRENT VALUE	TARGET VALUE	TARGET VALUE	DATA SOURCE
	<i>Description</i>	<i>Related output</i>	<i>Calculation method</i>	<i>Value at point of measurement</i>	<i>Target values</i>	<i>Target values</i>	<i>Source of the measurement data</i>
				6M		36M	
Outputs	Development of Teacher Facilitators Competence Framework for students and service teachers according to delivery schedule	STEAME TEACHER FACILITATORS COMPETENCE FRAMEWORK	Status of development in relation to the project's workplan	60%	60%	100%	Project implementation plan and actual progress of actions/deliverables
	Perceived relevance of output	STEAME TEACHER FACILITATORS COMPETENCE FRAMEWORK	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire
	Perceived coherence of the output	STEAME TEACHER FACILITATORS COMPETENCE FRAMEWORK	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire
	Perceived effectiveness - efficiency of the output	STEAME TEACHER FACILITATORS COMPETENCE FRAMEWORK	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire
	Perceived impact of the output	STEAME TEACHER FACILITATORS COMPETENCE FRAMEWORK	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire
	Perceived sustainability of the output	STEAME TEACHER FACILITATORS COMPETENCE FRAMEWORK	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire
Outputs	Development of STEAME Teacher Facilitators Learning Modules/Workshop according to delivery schedule	STEAME TEACHER FACILITATORS LEARNING MODULES/WORKSHOP	Status of development in relation to the project's workplan	4,50%	4,50%	100%	Project implementation plan and actual progress of actions/deliverables
	Perceived relevance of output	STEAME TEACHER FACILITATORS LEARNING MODULES/WORKSHOP	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire
	Perceived coherence of the output	STEAME TEACHER FACILITATORS LEARNING MODULES/WORKSHOP	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire
	Perceived effectiveness - efficiency of the output	STEAME TEACHER FACILITATORS LEARNING MODULES/WORKSHOP	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire
	Perceived impact of the output	STEAME TEACHER FACILITATORS LEARNING MODULES/WORKSHOP	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire
	Perceived sustainability of the output	STEAME TEACHER FACILITATORS LEARNING MODULES/WORKSHOP	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire

Outputs	Development of International Sharing Observatory for STEAME Learning Facilitators according to delivery schedule	STEAME TEACHER FACILITATORS OBSERVATORY	Status of development in relation to the project's workplan	-	-	100%	Project implementation plan and actual progress of actions/deliverables
	Perceived relevance of output	STEAME TEACHER FACILITATORS OBSERVATORY	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire
	Perceived coherence of the output	STEAME TEACHER FACILITATORS OBSERVATORY	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire
	Perceived effectiveness - efficiency of the output	STEAME TEACHER FACILITATORS OBSERVATORY	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire
	Perceived impact of the output	STEAME TEACHER FACILITATORS OBSERVATORY	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire
	Perceived sustainability of the output	STEAME TEACHER FACILITATORS OBSERVATORY	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire
Outputs	Development of the STEAME Facilitators Community of Practice/Mentoring and Certification programme according to delivery schedule	STEAME TEACHER FACILITATORS CERTIFICATION PROGRAM	Status of development in relation to the project's workplan	-	-	100%	Project implementation plan and actual progress of actions/deliverables
	Perceived relevance of output	STEAME TEACHER FACILITATORS CERTIFICATION PROGRAM	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire
	Perceived coherence of the output	STEAME TEACHER FACILITATORS CERTIFICATION PROGRAM	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire
	Perceived effectiveness - efficiency of the output	STEAME TEACHER FACILITATORS CERTIFICATION PROGRAM	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire
	Perceived impact of the output	STEAME TEACHER FACILITATORS CERTIFICATION PROGRAM	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire
	Perceived sustainability of the output	STEAME TEACHER FACILITATORS CERTIFICATION PROGRAM	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire
Outputs	Development of Policy Recommendations - European Federation of STEAME Teacher Facilitators Academies according to delivery schedule	STEAME TEACHER FACILITATORS POLICY RECOMMENDATIONS/EUROPEAN FEDERATION OF STEAME TEACHER ACADEMIES	Status of development in relation to the project's workplan	-	-	100%	Project implementation plan and actual progress of actions/deliverables
	Perceived relevance of output	STEAME TEACHER FACILITATORS POLICY RECOMMENDATIONS/EUROPEAN FEDERATION OF STEAME TEACHER ACADEMIES	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire
	Perceived coherence of the output	STEAME TEACHER FACILITATORS POLICY RECOMMENDATIONS/EUROPEAN	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire

		FEDERATION OF STEAME TEACHER ACADEMIES					
	Perceived effectiveness - efficiency of the output	STEAME TEACHER FACILITATORS POLICY RECOMMENDATIONS/EUROPEAN FEDERATION OF STEAME TEACHER ACADEMIES	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire
	Perceived impact of the output	STEAME TEACHER FACILITATORS POLICY RECOMMENDATIONS/EUROPEAN FEDERATION OF STEAME TEACHER ACADEMIES	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire
	Perceived sustainability of the output	STEAME TEACHER FACILITATORS POLICY RECOMMENDATIONS/EUROPEAN FEDERATION OF STEAME TEACHER ACADEMIES	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire
Outputs	Universities and Pedagogical Institutes reached and expression of interest to subscribe to the project Observatory	STEAME OBSERVATORY	Count of relevant communications	-	-	500 institutions	Project management
Outputs	Universities in each European country that adopt the STEAME modules in their student teacher programme	STEAME MODULES (STUDENT-TEACHERS)	Number of Universities implementing the modules in their program	-	-	>= 1 per EU country	Project management
Outputs	Attendance of workshops by service teachers	STEAME WORKSHOPS	Attendance reports	-	-	>= 200 service teachers	Project management
Outputs	Number of Certified STEAME Teachers	STEAME MODULES AND WORKSHOPS	Issued certificates	-	-	>=50 Certified teachers	Project management
Outputs	Number of initiations/decisions of STEAME Teacher academies	STEAME OBSERVATORY	Count of official decisions/initiations	-	-	>= 5 in 5 different regions	Project management
Outputs	Number of members to the European Federation of STEAME Teacher Academies	EUROPEAN FEDERATION OF STEAME TEACHER ACADEMIES	Count of members	-	-	>= 100 members	Project management
Outputs	Number of local dissemination events organized per partner country	PROJECT DISSEMINATION	Count of organized events	-	-	>=1 per partner	Project management
Outputs	Regional workshops and round-tables organized	PROJECT DISSEMINATION	Number of regional workshops/round-tables	-	-	>=3 (western, central, south region)	Project management
Outputs	Number of external participants in regional events	PROJECT DISSEMINATION	Attendance reports	-	-	>=56	Project management

Outputs	Shared European Wide Conference in one location	PROJECT DISSEMINATION	Count of event	-	-	>=1	Project management
Outputs	Number of Focus Groups events per country	FOCUS GROUPS DURING PROJECT DEVELOPMENT	Count of events	-	-	>=2 per country	Project management
Outputs	Number of workshops organized	PROJECT DISSEMINATION	Count of events	-	-	>=10 in different partner countries	Project management
Outputs	Number of Modules organized	STEAME MODULES AND WORKSHOPS	Count of modules	-	-	>=10 in different partner countries	Project management
Outputs	Number of visits to the project website	STEAME ACADEMY PROJECT WEBSITE	Count of visits to the website	2800	300	>=50/month	Project management
Outputs	Number of Social Media followers during project duration	STEAME ACADEMY FACEBOOK GROUP & PROFILE	Count of members of group and followers of profile	280+72	>=167	>1000	Project management
Outputs	Number of stakeholders reached by email or other means	PROJECT DISSEMINATION	Count of contacts identified as stakeholders	21.223	8333	>50000	Project management
Outputs	Number of physical meetings carried out	PROJECT MEETINGS	Count of project meetings carried out with physical participation	1	1	>=5	Project management
Outputs	Number of online meetings carried out	PROJECT MEETINGS	Count of project meetings carried out online	2	2	>=8	Project management
Outputs	Corrective/preventive actions	PROJECT WORKPLAN AMENDMENTS	Percentage of change in workplan timing	0%	0%	<20%	Project management
Outputs	Number of budget revisions requiring amendment	PROJECT BUDGET AMENDMENTS	Number of budget revisions that require amendment of agreement	0	0	0	Project management
Outputs	Number of reallocation of responsibilities	PROJECT WORK PLAN	Percentage of change in the allocation of responsibilities in the project	0%	0%	<10%	Project management
Outputs	Schedule Performance Index (Budgeted Cost of Work Performed / Budgeted Cost of Work Scheduled)	PROJECT BUDGET	Measurement of proportion	NA	>=1	>=1	Project management
Outputs	Cost Performance Index (Budgeted Cost of Work Performed / Spent Cost of Work Performed)	PROJECT BUDGET	Measurement of proportion	NA	<=1	<=1	Project management
Outputs	Effectiveness of coordination – issues and problems detected in coordination	PROJECT MEETINGS	Percentage of partners reporting urgent coordination problems	0%	<20%	<20%	Evaluation questionnaire

Outputs	Effectiveness of partner collaboration – issues and problems detected in collaboration	PROJECT MEETINGS	Percentage of partners reporting urgent collaboration problems	0%	<20%	<20%	Evaluation questionnaire
Outputs	Effectiveness of collaboration with external collaborators – issues and problems detected in collaboration with external contractors/collaborators	PROJECT MEETINGS	Percentage of partners reporting urgent collaboration problems with external contractors/collaborators	0%	<20%	<20%	Evaluation questionnaire
Outputs	Effectiveness of monitoring and evaluation – issues and problems detected with the compliance with monitoring and evaluation processes	PROJECT QUALITY ASSURANCE	Percentage of compliance with evaluation and monitoring processes	100%	100%	100%	Evaluation questionnaire
Outputs	Effectiveness of quality arrangements – rate of response to recommendations and amendment according to detected issues	PROJECT QUALITY ASSURANCE	Percentage of responses to detected quality issues	100%	100%	100%	Evaluation questionnaire

2nd Semester

M&E PLAN	INDICATOR	PROJECT OUTPUT	DEFINITION	CURRENT VALUE	TARGET VALUE	TARGET VALUE	DATA SOURCE
	<i>Description</i>	<i>Related output</i>	<i>Calculation method</i>	<i>Value at point of measurement</i>	<i>Target values</i>	<i>Target values</i>	<i>Source of the measurement data</i>
				12M		36M	
Outputs	Development of Teacher Facilitators Competence Framework for students and service teachers according to delivery schedule	STEAME TEACHER FACILITATORS COMPETENCE FRAMEWORK	Status of development in relation to the project's workplan	100%	100%(D2.4)	100%	Project implementation plan and actual progress of actions/deliverables
	Perceived relevance of output	STEAME TEACHER FACILITATORS COMPETENCE FRAMEWORK	Positive Responses in questionnaire	100%	>=80% (D2.4)	>=80% (positive views)	Evaluation questionnaire
	Perceived coherence of the output	STEAME TEACHER FACILITATORS COMPETENCE FRAMEWORK	Positive Responses in questionnaire	100%	>=80% (D2.4)	>=80% (positive views)	Evaluation questionnaire
	Perceived effectiveness - efficiency of the output	STEAME TEACHER FACILITATORS COMPETENCE FRAMEWORK	Positive Responses in questionnaire	83,63%	>=80% (D2.4)	>=80% (positive views)	Evaluation questionnaire
	Perceived impact of the output	STEAME TEACHER FACILITATORS COMPETENCE FRAMEWORK	Positive Responses in questionnaire	100%	>=80% (D2.4)	>=80% (positive views)	Evaluation questionnaire

	Perceived sustainability of the output	STEAME TEACHER FACILITATORS COMPETENCE FRAMEWORK	Positive Responses in questionnaire	100%	>=80% (D2.4)	>=80% (positive views)	Evaluation questionnaire
Outputs	Development of STEAME Teacher Facilitators Learning Modules/Workshop according to delivery schedule	STEAME TEACHER FACILITATORS LEARNING MODULES/WORKSHOP	Status of development in relation to the project's workplan	31,81%	31,81%	100%	Project implementation plan and actual progress of actions/deliverables
	Perceived relevance of output	STEAME TEACHER FACILITATORS LEARNING MODULES/WORKSHOP	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire
	Perceived coherence of the output	STEAME TEACHER FACILITATORS LEARNING MODULES/WORKSHOP	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire
	Perceived effectiveness - efficiency of the output	STEAME TEACHER FACILITATORS LEARNING MODULES/WORKSHOP	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire
	Perceived impact of the output	STEAME TEACHER FACILITATORS LEARNING MODULES/WORKSHOP	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire
	Perceived sustainability of the output	STEAME TEACHER FACILITATORS LEARNING MODULES/WORKSHOP	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire
Outputs	Development of International Sharing Observatory for STEAME Learning Facilitators according to delivery schedule	STEAME TEACHER FACILITATORS OBSERVATORY	Status of development in relation to the project's workplan	8,33%	8,33%	100%	Project implementation plan and actual progress of actions/deliverables
	Perceived relevance of output	STEAME TEACHER FACILITATORS OBSERVATORY	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire
	Perceived coherence of the output	STEAME TEACHER FACILITATORS OBSERVATORY	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire
	Perceived effectiveness - efficiency of the output	STEAME TEACHER FACILITATORS OBSERVATORY	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire
	Perceived impact of the output	STEAME TEACHER FACILITATORS OBSERVATORY	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire
	Perceived sustainability of the output	STEAME TEACHER FACILITATORS OBSERVATORY	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire
Outputs	Development of the STEAME Facilitators Community of Practice/Mentoring and Certification programme according to delivery schedule	STEAME TEACHER FACILITATORS CERTIFICATION PROGRAM	Status of development in relation to the project's workplan	-	-	100%	Project implementation plan and actual progress of actions/deliverables
	Perceived relevance of output	STEAME TEACHER FACILITATORS CERTIFICATION PROGRAM	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire
	Perceived coherence of the output	STEAME TEACHER FACILITATORS CERTIFICATION PROGRAM	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire
	Perceived effectiveness - efficiency of the output	STEAME TEACHER FACILITATORS CERTIFICATION PROGRAM	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire

	Perceived impact of the output	STEAME TEACHER FACILITATORS CERTIFICATION PROGRAM	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire
	Perceived sustainability of the output	STEAME TEACHER FACILITATORS CERTIFICATION PROGRAM	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire
Outputs	Development of Policy Recommendations - European Federation of STEAME Teacher Facilitators Academies according to delivery schedule	STEAME TEACHER FACILITATORS POLICY RECOMMENDATIONS/EUROPEAN FEDERATION OF STEAME TEACHER ACADEMIES	Status of development in relation to the project's workplan	-	-	100%	Project implementation plan and actual progress of actions/deliverables
	Perceived relevance of output	STEAME TEACHER FACILITATORS POLICY RECOMMENDATIONS/EUROPEAN FEDERATION OF STEAME TEACHER ACADEMIES	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire
	Perceived coherence of the output	STEAME TEACHER FACILITATORS POLICY RECOMMENDATIONS/EUROPEAN FEDERATION OF STEAME TEACHER ACADEMIES	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire
	Perceived effectiveness - efficiency of the output	STEAME TEACHER FACILITATORS POLICY RECOMMENDATIONS/EUROPEAN FEDERATION OF STEAME TEACHER ACADEMIES	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire
	Perceived impact of the output	STEAME TEACHER FACILITATORS POLICY RECOMMENDATIONS/EUROPEAN FEDERATION OF STEAME TEACHER ACADEMIES	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire
	Perceived sustainability of the output	STEAME TEACHER FACILITATORS POLICY RECOMMENDATIONS/EUROPEAN FEDERATION OF STEAME TEACHER ACADEMIES	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire
Outputs	Universities and Pedagogical Institutes reached and expression of interest to subscribe to the project Observatory	STEAME OBSERVATORY	Count of relevant communications	-	-	500 institutions	Project management
Outputs	Universities in each European country that adopt the STEAME modules in their student teacher programme	STEAME MODULES (STUDENT-TEACHERS)	Number of Universities implementing the modules in their program	-	-	>= 1 per EU country	Project management
Outputs	Attendance of workshops by service teachers	STEAME WORKSHOPS	Attendance reports	-	-	>= 200 service teachers	Project management

Outputs	Number of Certified STEAME Teachers	STEAME MODULES AND WORKSHOPS	Issued certificates	-	-	>=50 Certified teachers	Project management
Outputs	Number of initiations/decisions of STEAME Teacher academies	STEAME OBSERVATORY	Count of official decisions/initiations	-	-	>= 5 in 5 different regions	Project management
Outputs	Number of members to the European Federation of STEAME Teacher Academies	EUROPEAN FEDERATION OF STEAME TEACHER ACADEMIES	Count of members	-	-	>= 100 members	Project management
Outputs	Number of local dissemination events organized per partner country	PROJECT DISSEMINATION	Count of organized events	0	0	>=1 per partner	Project management
Outputs	Regional workshops and round-tables organized	PROJECT DISSEMINATION	Number of regional workshops/round-tables	1	1	>=3 (western, central, south region)	Project management
Outputs	Number of external participants in regional events	PROJECT DISSEMINATION	Attendance reports	24	>=18	>=56	Project management
Outputs	Shared European Wide Conference in one location	PROJECT DISSEMINATION	Count of event	0	0	>=1	Project management
Outputs	Number of Focus Groups events per country	FOCUS GROUPS DURING PROJECT DEVELOPMENT	Count of events	11	11	>=2 per country	Project management
Outputs	Number of workshops organized	PROJECT DISSEMINATION	Count of events	0	0	>=10 in different partner countries	Project management
Outputs	Number of Modules organized	STEAME MODULES AND WORKSHOPS	Count of modules	0	0	>=10 in different partner countries	Project management
Outputs	Number of visits to the project website	STEAME ACADEMY PROJECT WEBSITE	Count of visits to the website	9900	600	>=50/month	Project management
Outputs	Number of Social Media followers during project duration	STEAME ACADEMY FACEBOOK GROUP & PROFILE	Count of members of group and followers of profile	400+270	>=333	>1000	Project management
Outputs	Number of stakeholders reached by email or other means	PROJECT DISSEMINATION	Count of contacts identified as stakeholders	73432	16666	>50000	Project management
Outputs	Number of physical meetings carried out	PROJECT MEETINGS	Count of project meetings carried out with physical participation	2	2	>=5	Project management
Outputs	Number of online meetings carried out	PROJECT MEETINGS	Count of project meetings carried out online	3	3	>=8	Project management
Outputs	Corrective/preventive actions	PROJECT WORKPLAN AMENDMENTS	Percentage of change in workplan timing	0%	0%	<20%	Project management
Outputs	Number of budget revisions requiring amendment	PROJECT BUDGET AMENDMENTS	Number of budget revisions that require amendment of agreement	0	0	0	Project management

Outputs	Number of reallocation of responsibilities	PROJECT WORK PLAN	Percentage of change in the allocation of responsibilities in the project	0%	0%	<10%	Project management
Outputs	Schedule Performance Index (Budgeted Cost of Work Performed / Budgeted Cost of Work Scheduled)	PROJECT BUDGET	Measurement of proportion	NA	>=1	>=1	Project management
Outputs	Cost Performance Index (Budgeted Cost of Work Performed / Spent Cost of Work Performed)	PROJECT BUDGET	Measurement of proportion	NA	<=1	<=1	Project management
Outputs	Effectiveness of coordination – issues and problems detected in coordination	PROJECT MEETINGS	Percentage of partners reporting urgent coordination problems	0%	<20%	<20%	Evaluation questionnaire
Outputs	Effectiveness of partner collaboration – issues and problems detected in collaboration	PROJECT MEETINGS	Percentage of partners reporting urgent collaboration problems	0%	<20%	<20%	Evaluation questionnaire
Outputs	Effectiveness of collaboration with external collaborators – issues and problems detected in collaboration with external contractors/collaborators	PROJECT MEETINGS	Percentage of partners reporting urgent collaboration problems with external contractors/collaborators	0%	<20%	<20%	Evaluation questionnaire
Outputs	Effectiveness of monitoring and evaluation – issues and problems detected with the compliance with monitoring and evaluation processes	PROJECT QUALITY ASSURANCE	Percentage of compliance with evaluation and monitoring processes	100%	100%	100%	Evaluation questionnaire
Outputs	Effectiveness of quality arrangements – rate of response to recommendations and amendment according to detected issues	PROJECT QUALITY ASSURANCE	Percentage of responses to detected quality issues	100%	100%	100%	Evaluation questionnaire

3rd Semester

M&E PLAN	INDICATOR	PROJECT OUTPUT	DEFINITION	CURRENT VALUE	TARGET VALUE	TARGET VALUE	DATA SOURCE
	<i>Description</i>	<i>Related output</i>	<i>Calculation method</i>	<i>Value at point of measurement</i>	<i>Target values</i>	<i>Target values</i>	<i>Source of the measurement data</i>
				18M		36M	
Outputs	Development of Teacher Facilitators Competence Framework for students and service teachers according to delivery schedule	STEAME TEACHER FACILITATORS COMPETENCE FRAMEWORK	Status of development in relation to the project's workplan	100%	100%(D2.4)	100%	Project implementation plan and actual progress of actions/deliverables
	Perceived relevance of output	STEAME TEACHER FACILITATORS COMPETENCE FRAMEWORK	Positive Responses in questionnaire	100%	>=80% (D2.4)	>=80% (positive views)	Evaluation questionnaire
	Perceived coherence of the output	STEAME TEACHER FACILITATORS COMPETENCE FRAMEWORK	Positive Responses in questionnaire	100%	>=80% (D2.4)	>=80% (positive views)	Evaluation questionnaire
	Perceived effectiveness - efficiency of the output	STEAME TEACHER FACILITATORS COMPETENCE FRAMEWORK	Positive Responses in questionnaire	83,63%	>=80% (D2.4)	>=80% (positive views)	Evaluation questionnaire
	Perceived impact of the output	STEAME TEACHER FACILITATORS COMPETENCE FRAMEWORK	Positive Responses in questionnaire	100%	>=80% (D2.4)	>=80% (positive views)	Evaluation questionnaire
	Perceived sustainability of the output	STEAME TEACHER FACILITATORS COMPETENCE FRAMEWORK	Positive Responses in questionnaire	100%	>=80% (D2.4)	>=80% (positive views)	Evaluation questionnaire
Outputs	Development of STEAME Teacher Facilitators Learning Modules/Workshop according to delivery schedule	STEAME TEACHER FACILITATORS LEARNING MODULES/WORKSHOP	Status of development in relation to the project's workplan	54,50%	54,50%	100%	Project implementation plan and actual progress of actions/deliverables
	Perceived relevance of output	STEAME TEACHER FACILITATORS LEARNING MODULES/WORKSHOP	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire
	Perceived coherence of the output	STEAME TEACHER FACILITATORS LEARNING MODULES/WORKSHOP	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire
	Perceived effectiveness - efficiency of the output	STEAME TEACHER FACILITATORS LEARNING MODULES/WORKSHOP	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire
	Perceived impact of the output	STEAME TEACHER FACILITATORS LEARNING MODULES/WORKSHOP	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire
	Perceived sustainability of the output	STEAME TEACHER FACILITATORS LEARNING MODULES/WORKSHOP	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire
Outputs	Development of International Sharing Observatory for STEAME Learning Facilitators according to delivery schedule	STEAME TEACHER FACILITATORS OBSERVATORY	Status of development in relation to the project's workplan	50,00%	50,00%	100%	Project implementation plan and actual progress of actions/deliverables

	Perceived relevance of output	STEAME TEACHER FACILITATORS OBSERVATORY	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire
	Perceived coherence of the output	STEAME TEACHER FACILITATORS OBSERVATORY	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire
	Perceived effectiveness - efficiency of the output	STEAME TEACHER FACILITATORS OBSERVATORY	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire
	Perceived impact of the output	STEAME TEACHER FACILITATORS OBSERVATORY	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire
	Perceived sustainability of the output	STEAME TEACHER FACILITATORS OBSERVATORY	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire
Outputs	Development of the STEAME Facilitators Community of Practice/Mentoring and Certification programme according to delivery schedule	STEAME TEACHER FACILITATORS CERTIFICATION PROGRAM	Status of development in relation to the project's workplan	30,00%	30,00%	100%	Project implementation plan and actual progress of actions/deliverables
	Perceived relevance of output	STEAME TEACHER FACILITATORS CERTIFICATION PROGRAM	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire
	Perceived coherence of the output	STEAME TEACHER FACILITATORS CERTIFICATION PROGRAM	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire
	Perceived effectiveness - efficiency of the output	STEAME TEACHER FACILITATORS CERTIFICATION PROGRAM	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire
	Perceived impact of the output	STEAME TEACHER FACILITATORS CERTIFICATION PROGRAM	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire
	Perceived sustainability of the output	STEAME TEACHER FACILITATORS CERTIFICATION PROGRAM	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire
Outputs	Development of Policy Recommendations - European Federation of STEAME Teacher Facilitators Academies according to delivery schedule	STEAME TEACHER FACILITATORS POLICY RECOMMENDATIONS/EUROPEAN FEDERATION OF STEAME TEACHER ACADEMIES	Status of development in relation to the project's workplan	-	-	100%	Project implementation plan and actual progress of actions/deliverables
	Perceived relevance of output	STEAME TEACHER FACILITATORS POLICY RECOMMENDATIONS/EUROPEAN FEDERATION OF STEAME TEACHER ACADEMIES	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire
	Perceived coherence of the output	STEAME TEACHER FACILITATORS POLICY RECOMMENDATIONS/EUROPEAN FEDERATION OF STEAME TEACHER ACADEMIES	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire

	Perceived effectiveness - efficiency of the output	STEAME TEACHER FACILITATORS POLICY RECOMMENDATIONS/EUROPEAN FEDERATION OF STEAME TEACHER ACADEMIES	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire
	Perceived impact of the output	STEAME TEACHER FACILITATORS POLICY RECOMMENDATIONS/EUROPEAN FEDERATION OF STEAME TEACHER ACADEMIES	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire
	Perceived sustainability of the output	STEAME TEACHER FACILITATORS POLICY RECOMMENDATIONS/EUROPEAN FEDERATION OF STEAME TEACHER ACADEMIES	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire
Outputs	Universities and Pedagogical Institutes reached and expression of interest to subscribe to the project Observatory	STEAME OBSERVATORY	Count of relevant communications	100.000+(reach) & 97 (associated)	>=225	500 institutions	Project management
Outputs	Universities in each European country that adopt the STEAME modules in their student teacher programme	STEAME MODULES (STUDENT-TEACHERS)	Number of Universities implementing the modules in their program	-	-	>= 1 per EU country	Project management
Outputs	Attendance of workshops by service teachers	STEAME WORKSHOPS	Attendance reports	-	-	>= 200 service teachers	Project management
Outputs	Number of Certified STEAME Teachers	STEAME MODULES AND WORKSHOPS	Issued certificates	32	>=25	>=50 Certified teachers	Project management
Outputs	Number of initiations/decisions of STEAME Teacher academies	STEAME OBSERVATORY	Count of official decisions/initiations	-	-	>= 5 in 5 different regions	Project management
Outputs	Number of members to the European Federation of STEAME Teacher Academies	EUROPEAN FEDERATION OF STEAME TEACHER ACADEMIES	Count of members	-	-	>= 100 members	Project management
Outputs	Number of local dissemination events organized per partner country	PROJECT DISSEMINATION	Count of organized events	-	-	>=1 per partner	Project management
Outputs	Regional workshops and round-tables organized	PROJECT DISSEMINATION	Number of regional workshops/round-tables	-	-	>=3 (western, central, south region)	Project management
Outputs	Number of external participants in regional events	PROJECT DISSEMINATION	Attendance reports	-	-	>=56	Project management
Outputs	Shared European Wide Conference in one location	PROJECT DISSEMINATION	Count of event	-	-	>=1	Project management

Outputs	Number of Focus Groups events per country	FOCUS GROUPS DURING PROJECT DEVELOPMENT	Count of events	11	11	>=2 per country	Project management
Outputs	Number of workshops organized	PROJECT DISSEMINATION	Count of events	-	-	>=10 in different partner countries	Project management
Outputs	Number of Modules organized	STEAME MODULES AND WORKSHOPS	Count of modules	-	-	>=10 in different partner countries	Project management
Outputs	Number of visits to the project website	STEAME ACADEMY PROJECT WEBSITE	Count of visits to the website	19200	900	>=50/month	Project management
Outputs	Number of Social Media followers during project duration	STEAME ACADEMY FACEBOOK GROUP & PROFILE	Count of members of group and followers of profile	470+390	500	>1000	Project management
Outputs	Number of stakeholders reached by email or other means	PROJECT DISSEMINATION	Count of contacts identified as stakeholders	102107	25000	>50000	Project management
Outputs	Number of physical meetings carried out	PROJECT MEETINGS	Count of project meetings carried out with physical participation	2	2	>=5	Project management
Outputs	Number of online meetings carried out	PROJECT MEETINGS	Count of project meetings carried out online	5	5	>=8	Project management
Outputs	Corrective/preventive actions	PROJECT WORKPLAN AMENDMENTS	Percentage of change in workplan timing	0%	0%	<20%	Project management
Outputs	Number of budget revisions requiring amendment	PROJECT BUDGET AMENDMENTS	Number of budget revisions that require amendment of agreement	0	0	0	Project management
Outputs	Number of reallocation of responsibilities	PROJECT WORK PLAN	Percentage of change in the allocation of responsibilities in the project	0%	0%	<10%	Project management
Outputs	Schedule Performance Index (Budgeted Cost of Work Performed / Budgeted Cost of Work Scheduled)	PROJECT BUDGET	Measurement of proportion	NA	>=1	>=1	Project management
Outputs	Cost Performance Index (Budgeted Cost of Work Performed / Spent Cost of Work Performed)	PROJECT BUDGET	Measurement of proportion	NA	<=1	<=1	Project management
Outputs	Effectiveness of coordination – issues and problems detected in coordination	PROJECT MEETINGS	Percentage of partners reporting urgent coordination problems	0%	<20%	<20%	Evaluation questionnaire

Outputs	Effectiveness of partner collaboration – issues and problems detected in collaboration	PROJECT MEETINGS	Percentage of partners reporting urgent collaboration problems	0%	<20%	<20%	Evaluation questionnaire
Outputs	Effectiveness of collaboration with external collaborators – issues and problems detected in collaboration with external contractors/collaborators	PROJECT MEETINGS	Percentage of partners reporting urgent collaboration problems with external contractors/collaborators	0%	<20%	<20%	Evaluation questionnaire
Outputs	Effectiveness of monitoring and evaluation – issues and problems detected with the compliance with monitoring and evaluation processes	PROJECT QUALITY ASSURANCE	Percentage of compliance with evaluation and monitoring processes	100%	100%	100%	Evaluation questionnaire
Outputs	Effectiveness of quality arrangements – rate of response to recommendations and amendment according to detected issues	PROJECT QUALITY ASSURANCE	Percentage of responses to detected quality issues	100%	100%	100%	Evaluation questionnaire

4th Semester

M&E PLAN	INDICATOR	PROJECT OUTPUT	DEFINITION	CURRENT VALUE	TARGET VALUE	TARGET VALUE	DATA SOURCE
	<i>Description</i>	<i>Related output</i>	<i>Calculation method</i>	<i>Value at point of measurement</i>	<i>Target values</i>	<i>Target values</i>	<i>Source of the measurement data</i>
				24M		36M	
Outputs	Development of Teacher Facilitators Competence Framework for students and service teachers according to delivery schedule	STEAME TEACHER FACILITATORS COMPETENCE FRAMEWORK	Status of development in relation to the project's workplan	100%	100%(D2.4)	100%	Project implementation plan and actual progress of actions/deliverables
	Perceived relevance of output	STEAME TEACHER FACILITATORS COMPETENCE FRAMEWORK	Positive Responses in questionnaire	100%	>=80% (D2.4)	>=80% (positive views)	Evaluation questionnaire
	Perceived coherence of the output	STEAME TEACHER FACILITATORS COMPETENCE FRAMEWORK	Positive Responses in questionnaire	100%	>=80% (D2.4)	>=80% (positive views)	Evaluation questionnaire
	Perceived effectiveness - efficiency of the output	STEAME TEACHER FACILITATORS COMPETENCE FRAMEWORK	Positive Responses in questionnaire	83,63%	>=80% (D2.4)	>=80% (positive views)	Evaluation questionnaire
	Perceived impact of the output	STEAME TEACHER FACILITATORS COMPETENCE FRAMEWORK	Positive Responses in questionnaire	100%	>=80% (D2.4)	>=80% (positive views)	Evaluation questionnaire

	Perceived sustainability of the output	STEAME TEACHER FACILITATORS COMPETENCE FRAMEWORK	Positive Responses in questionnaire	100%	>=80% (D2.4)	>=80% (positive views)	Evaluation questionnaire
Outputs	Development of STEAME Teacher Facilitators Learning Modules/Workshop according to delivery schedule	STEAME TEACHER FACILITATORS LEARNING MODULES/WORKSHOP	Status of development in relation to the project's workplan	81,81%	81,81%	100%	Project implementation plan and actual progress of actions/deliverables
	Perceived relevance of output	STEAME TEACHER FACILITATORS LEARNING MODULES/WORKSHOP	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire
	Perceived coherence of the output	STEAME TEACHER FACILITATORS LEARNING MODULES/WORKSHOP	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire
	Perceived effectiveness - efficiency of the output	STEAME TEACHER FACILITATORS LEARNING MODULES/WORKSHOP	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire
	Perceived impact of the output	STEAME TEACHER FACILITATORS LEARNING MODULES/WORKSHOP	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire
	Perceived sustainability of the output	STEAME TEACHER FACILITATORS LEARNING MODULES/WORKSHOP	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire
Outputs	Development of International Sharing Observatory for STEAME Learning Facilitators according to delivery schedule	STEAME TEACHER FACILITATORS OBSERVATORY	Status of development in relation to the project's workplan	100,00%	100,00%	100%	Project implementation plan and actual progress of actions/deliverables
	Perceived relevance of output	STEAME TEACHER FACILITATORS OBSERVATORY	Positive Responses in questionnaire	100% (D4.1)	>=80% (D4.1)	>=80% (positive views)	Evaluation questionnaire
	Perceived coherence of the output	STEAME TEACHER FACILITATORS OBSERVATORY	Positive Responses in questionnaire	100% (D4.1)	>=80% (D4.1)	>=80% (positive views)	Evaluation questionnaire
	Perceived effectiveness - efficiency of the output	STEAME TEACHER FACILITATORS OBSERVATORY	Positive Responses in questionnaire	91,67% (D4.1)	>=80% (D4.1)	>=80% (positive views)	Evaluation questionnaire
	Perceived impact of the output	STEAME TEACHER FACILITATORS OBSERVATORY	Positive Responses in questionnaire	100% (D4.1)	>=80% (D4.1)	>=80% (positive views)	Evaluation questionnaire
	Perceived sustainability of the output	STEAME TEACHER FACILITATORS OBSERVATORY	Positive Responses in questionnaire	95,83% (D4.1)	>=80% (D4.1)	>=80% (positive views)	Evaluation questionnaire
Outputs	Development of the STEAME Facilitators Community of Practice/Mentoring and Certification programme according to delivery schedule	STEAME TEACHER FACILITATORS CERTIFICATION PROGRAM	Status of development in relation to the project's workplan	90,00%	90,00%	100%	Project implementation plan and actual progress of actions/deliverables
	Perceived relevance of output	STEAME TEACHER FACILITATORS CERTIFICATION PROGRAM	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire
	Perceived coherence of the output	STEAME TEACHER FACILITATORS CERTIFICATION PROGRAM	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire

	Perceived effectiveness - efficiency of the output	STEAME TEACHER FACILITATORS CERTIFICATION PROGRAM	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire
	Perceived impact of the output	STEAME TEACHER FACILITATORS CERTIFICATION PROGRAM	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire
	Perceived sustainability of the output	STEAME TEACHER FACILITATORS CERTIFICATION PROGRAM	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire
Outputs	Development of Policy Recommendations - European Federation of STEAME Teacher Facilitators Academies according to delivery schedule	STEAME TEACHER FACILITATORS POLICY RECOMMENDATIONS/EUROPEAN FEDERATION OF STEAME TEACHER ACADEMIES	Status of development in relation to the project's workplan	28,50%	28,50%	100%	Project implementation plan and actual progress of actions/deliverables
	Perceived relevance of output	STEAME TEACHER FACILITATORS POLICY RECOMMENDATIONS/EUROPEAN FEDERATION OF STEAME TEACHER ACADEMIES	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire
	Perceived coherence of the output	STEAME TEACHER FACILITATORS POLICY RECOMMENDATIONS/EUROPEAN FEDERATION OF STEAME TEACHER ACADEMIES	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire
	Perceived effectiveness - efficiency of the output	STEAME TEACHER FACILITATORS POLICY RECOMMENDATIONS/EUROPEAN FEDERATION OF STEAME TEACHER ACADEMIES	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire
	Perceived impact of the output	STEAME TEACHER FACILITATORS POLICY RECOMMENDATIONS/EUROPEAN FEDERATION OF STEAME TEACHER ACADEMIES	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire
	Perceived sustainability of the output	STEAME TEACHER FACILITATORS POLICY RECOMMENDATIONS/EUROPEAN FEDERATION OF STEAME TEACHER ACADEMIES	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire
Outputs	Universities and Pedagogical Institutes reached and expression of interest to subscribe to the project Observatory	STEAME OBSERVATORY	Count of relevant communications	-	-	500 institutions	Project management
Outputs	Universities in each European country that adopt the STEAME modules in their student teacher programme	STEAME MODULES (STUDENT-TEACHERS)	Number of Universities implementing the modules in their program	-	-	>= 1 per EU country	Project management

Outputs	Attendance of workshops by service teachers	STEAME WORKSHOPS	Attendance reports	92	80	>= 200 service teachers	Project management
Outputs	Number of Certified STEAME Teachers	STEAME MODULES AND WORKSHOPS	Issued certificates	32	37	>=50 Certified teachers	Project management
Outputs	Number of initiations/decisions of STEAME Teacher academies	STEAME OBSERVATORY	Count of official decisions/initiations	13	>=5	>= 5 in 5 different regions	Project management
Outputs	Number of members to the European Federation of STEAME Teacher Academies	EUROPEAN FEDERATION OF STEAME TEACHER ACADEMIES	Count of members	13	>=100	>= 100 members	Project management
Outputs	Number of local dissemination events organized per partner country	PROJECT DISSEMINATION	Count of organized events	-	-	>=1 per partner	Project management
Outputs	Regional workshops and round-tables organized	PROJECT DISSEMINATION	Number of regional workshops/round-tables	2	2	>=3 (western, central, south region)	Project management
Outputs	Number of external participants in regional events	PROJECT DISSEMINATION	Attendance reports	40	>=18	>=56	Project management
Outputs	Shared European Wide Conference in one location	PROJECT DISSEMINATION	Count of event	0	0	>=1	Project management
Outputs	Number of Focus Groups events per country	FOCUS GROUPS DURING PROJECT DEVELOPMENT	Count of events	11	11	>=2 per country	Project management
Outputs	Number of workshops organized	PROJECT DISSEMINATION	Count of events	7	7	>=10 in different partner countries	Project management
Outputs	Number of Modules organized	STEAME MODULES AND WORKSHOPS	Count of modules	14	>=10	>=10 in different partner countries	Project management
Outputs	Number of visits to the project website	STEAME ACADEMY PROJECT WEBSITE	Count of visits to the website	21500	1200	>=50/month	Project management
Outputs	Number of Social Media followers during project duration	STEAME ACADEMY FACEBOOK GROUP & PROFILE	Count of members of group and followers of profile	533+482	667	>1000	Project management
Outputs	Number of stakeholders reached by email or other means	PROJECT DISSEMINATION	Count of contacts identified as stakeholders	141529	33333	>50000	Project management
Outputs	Number of physical meetings carried out	PROJECT MEETINGS	Count of project meetings carried out with physical participation	3	3	>=5	Project management
Outputs	Number of online meetings carried out	PROJECT MEETINGS	Count of project meetings carried out online	8 (6 Off. + 2 Progress)	6	>=8	Project management
Outputs	Corrective/preventive actions	PROJECT WORKPLAN AMENDMENTS	Percentage of change in workplan timing	0%	0%	<20%	Project management
Outputs	Number of budget revisions requiring amendment	PROJECT BUDGET AMENDMENTS	Number of budget revisions that require amendment of agreement	0	0	0	Project management

Outputs	Number of reallocation of responsibilities	PROJECT WORK PLAN	Percentage of change in the allocation of responsibilities in the project	0%	0%	<10%	Project management
Outputs	Schedule Performance Index (Budgeted Cost of Work Performed / Budgeted Cost of Work Scheduled)	PROJECT BUDGET	Measurement of proportion	NA	>=1	>=1	Project management
Outputs	Cost Performance Index (Budgeted Cost of Work Performed / Spent Cost of Work Performed)	PROJECT BUDGET	Measurement of proportion	NA	<=1	<=1	Project management
Outputs	Effectiveness of coordination – issues and problems detected in coordination	PROJECT MEETINGS	Percentage of partners reporting urgent coordination problems	0%	<20%	<20%	Evaluation questionnaire
Outputs	Effectiveness of partner collaboration – issues and problems detected in collaboration	PROJECT MEETINGS	Percentage of partners reporting urgent collaboration problems	0%	<20%	<20%	Evaluation questionnaire
Outputs	Effectiveness of collaboration with external collaborators – issues and problems detected in collaboration with external contractors/collaborators	PROJECT MEETINGS	Percentage of partners reporting urgent collaboration problems with external contractors/collaborators	0%	<20%	<20%	Evaluation questionnaire
Outputs	Effectiveness of monitoring and evaluation – issues and problems detected with the compliance with monitoring and evaluation processes	PROJECT QUALITY ASSURANCE	Percentage of compliance with evaluation and monitoring processes	100%	100%	100%	Evaluation questionnaire
Outputs	Effectiveness of quality arrangements – rate of response to recommendations and amendment according to detected issues	PROJECT QUALITY ASSURANCE	Percentage of responses to detected quality issues	100%	100%	100%	Evaluation questionnaire

5th Semester

M&E PLAN	INDICATOR	PROJECT OUTPUT	DEFINITION	CURRENT VALUE	TARGET VALUE	TARGET VALUE	DATA SOURCE
	<i>Description</i>	<i>Related output</i>	<i>Calculation method</i>	<i>Value at point of measurement</i>	<i>Target values</i>	<i>Target values</i>	<i>Source of the measurement data</i>
				30M		36M	
Outputs	Development of Teacher Facilitators Competence Framework for students and service teachers according to delivery schedule	STEAME TEACHER FACILITATORS COMPETENCE FRAMEWORK	Status of development in relation to the project's workplan	100%	100%(D2.4)	100%	Project implementation plan and actual progress of actions/deliverables
	Perceived relevance of output	STEAME TEACHER FACILITATORS COMPETENCE FRAMEWORK	Positive Responses in questionnaire	100%	>=80% (D2.4)	>=80% (positive views)	Evaluation questionnaire
	Perceived coherence of the output	STEAME TEACHER FACILITATORS COMPETENCE FRAMEWORK	Positive Responses in questionnaire	100%	>=80% (D2.4)	>=80% (positive views)	Evaluation questionnaire
	Perceived effectiveness - efficiency of the output	STEAME TEACHER FACILITATORS COMPETENCE FRAMEWORK	Positive Responses in questionnaire	83,63%	>=80% (D2.4)	>=80% (positive views)	Evaluation questionnaire
	Perceived impact of the output	STEAME TEACHER FACILITATORS COMPETENCE FRAMEWORK	Positive Responses in questionnaire	100%	>=80% (D2.4)	>=80% (positive views)	Evaluation questionnaire
	Perceived sustainability of the output	STEAME TEACHER FACILITATORS COMPETENCE FRAMEWORK	Positive Responses in questionnaire	100%	>=80% (D2.4)	>=80% (positive views)	Evaluation questionnaire
Outputs	Development of STEAME Teacher Facilitators Learning Modules/Workshop according to delivery schedule	STEAME TEACHER FACILITATORS LEARNING MODULES/WORKSHOP	Status of development in relation to the project's workplan	100%	100,00%	100%	Project implementation plan and actual progress of actions/deliverables
	Perceived relevance of output	STEAME TEACHER FACILITATORS LEARNING MODULES/WORKSHOP	Positive Responses in questionnaire	93,5% (int) & 96,22% (local)	>=80% (positive views)	>=80% (positive views)	Evaluation questionnaire
	Perceived coherence of the output	STEAME TEACHER FACILITATORS LEARNING MODULES/WORKSHOP	Positive Responses in questionnaire	93,5% (int) & 96,22% (local)	>=80% (positive views)	>=80% (positive views)	Evaluation questionnaire
	Perceived effectiveness - efficiency of the output	STEAME TEACHER FACILITATORS LEARNING MODULES/WORKSHOP	Positive Responses in questionnaire	90,67%(int) & 96,25% (local)	>=80% (positive views)	>=80% (positive views)	Evaluation questionnaire
	Perceived impact of the output	STEAME TEACHER FACILITATORS LEARNING MODULES/WORKSHOP	Positive Responses in questionnaire	91,48%(int) & 92,7% (local)	>=80% (positive views)	>=80% (positive views)	Evaluation questionnaire
	Perceived sustainability of the output	STEAME TEACHER FACILITATORS LEARNING MODULES/WORKSHOP	Positive Responses in questionnaire	93,17%(int) & 94,7%(local)	>=80% (positive views)	>=80% (positive views)	Evaluation questionnaire
Outputs	Development of International Sharing Observatory for STEAME Learning Facilitators according to delivery schedule	STEAME TEACHER FACILITATORS OBSERVATORY	Status of development in relation to the project's workplan	100,00%	100,00%	100%	Project implementation plan and actual progress of actions/deliverables

	Perceived relevance of output	STEAME TEACHER FACILITATORS OBSERVATORY	Positive Responses in questionnaire	100% (D4.1)	>=80% (D4.1)	>=80% (positive views)	Evaluation questionnaire
	Perceived coherence of the output	STEAME TEACHER FACILITATORS OBSERVATORY	Positive Responses in questionnaire	100% (D4.1)	>=80% (D4.1)	>=80% (positive views)	Evaluation questionnaire
	Perceived effectiveness - efficiency of the output	STEAME TEACHER FACILITATORS OBSERVATORY	Positive Responses in questionnaire	91,67% (D4.1)	>=80% (D4.1)	>=80% (positive views)	Evaluation questionnaire
	Perceived impact of the output	STEAME TEACHER FACILITATORS OBSERVATORY	Positive Responses in questionnaire	100% (D4.1)	>=80% (D4.1)	>=80% (positive views)	Evaluation questionnaire
	Perceived sustainability of the output	STEAME TEACHER FACILITATORS OBSERVATORY	Positive Responses in questionnaire	95,83% (D4.1)	>=80% (D4.1)	>=80% (positive views)	Evaluation questionnaire
Outputs	Development of the STEAME Facilitators Community of Practice/Mentoring and Certification programme according to delivery schedule	STEAME TEACHER FACILITATORS CERTIFICATION PROGRAM	Status of development in relation to the project's workplan	100%	100%	100%	Project implementation plan and actual progress of actions/deliverables
	Perceived relevance of output	STEAME TEACHER FACILITATORS CERTIFICATION PROGRAM	Positive Responses in questionnaire	100%(D5.2) & 100%(D5.3)	>=80% (D5.2 & D5.3)	>=80% (positive views)	Evaluation questionnaire
	Perceived coherence of the output	STEAME TEACHER FACILITATORS CERTIFICATION PROGRAM	Positive Responses in questionnaire	100%(D5.2) & 100%(D5.3)	>=80% (D5.2 & D5.3)	>=80% (positive views)	Evaluation questionnaire
	Perceived effectiveness - efficiency of the output	STEAME TEACHER FACILITATORS CERTIFICATION PROGRAM	Positive Responses in questionnaire	100%(D5.2) & 100%(D5.3)	>=80% (D5.2 & D5.3)	>=80% (positive views)	Evaluation questionnaire
	Perceived impact of the output	STEAME TEACHER FACILITATORS CERTIFICATION PROGRAM	Positive Responses in questionnaire	100%(D5.2) & 100%(D5.3)	>=80% (D5.2 & D5.3)	>=80% (positive views)	Evaluation questionnaire
	Perceived sustainability of the output	STEAME TEACHER FACILITATORS CERTIFICATION PROGRAM	Positive Responses in questionnaire	97,77%(D5.2) & 97,60% (D5.3)	>=80% (D5.2 & D5.3)	>=80% (positive views)	Evaluation questionnaire
Outputs	Development of Policy Recommendations - European Federation of STEAME Teacher Facilitators Academies according to delivery schedule	STEAME TEACHER FACILITATORS POLICY RECOMMENDATIONS/EUROPEAN FEDERATION OF STEAME TEACHER ACADEMIES	Status of development in relation to the project's workplan	85,50%	85,50%	100%	Project implementation plan and actual progress of actions/deliverables
	Perceived relevance of output	STEAME TEACHER FACILITATORS POLICY RECOMMENDATIONS/EUROPEAN FEDERATION OF STEAME TEACHER ACADEMIES	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire
	Perceived coherence of the output	STEAME TEACHER FACILITATORS POLICY RECOMMENDATIONS/EUROPEAN FEDERATION OF STEAME TEACHER ACADEMIES	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire

	Perceived effectiveness - efficiency of the output	STEAME TEACHER FACILITATORS POLICY RECOMMENDATIONS/EUROPEAN FEDERATION OF STEAME TEACHER ACADEMIES	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire
	Perceived impact of the output	STEAME TEACHER FACILITATORS POLICY RECOMMENDATIONS/EUROPEAN FEDERATION OF STEAME TEACHER ACADEMIES	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire
	Perceived sustainability of the output	STEAME TEACHER FACILITATORS POLICY RECOMMENDATIONS/EUROPEAN FEDERATION OF STEAME TEACHER ACADEMIES	Positive Responses in questionnaire	-	-	>=80% (positive views)	Evaluation questionnaire
Outputs	Universities and Pedagogical Institutes reached and expression of interest to subscribe to the project Observatory	STEAME OBSERVATORY	Count of relevant communications	100.000+(reach) & 132 (associated)	>=405	500 institutions	Project management
Outputs	Universities in each European country that adopt the STEAME modules in their student teacher programme	STEAME MODULES (STUDENT-TEACHERS)	Number of Universities implementing the modules in their program	1	>=1	>= 1 per EU country	Project management
Outputs	Attendance of workshops by service teachers	STEAME WORKSHOPS	Attendance reports	224	>=200	>= 200 service teachers	Project management
Outputs	Number of Certified STEAME Teachers	STEAME MODULES AND WORKSHOPS	Issued certificates	76	>=50	>=50 Certified teachers	Project management
Outputs	Number of initiations/decisions of STEAME Teacher academies	STEAME OBSERVATORY	Count of official decisions/initiations	14	>=5	>= 5 in 5 different regions	Project management
Outputs	Number of members to the European Federation of STEAME Teacher Academies	EUROPEAN FEDERATION OF STEAME TEACHER ACADEMIES	Count of members	14	>=100	>= 100 members	Project management
Outputs	Number of local dissemination events organized per partner country	PROJECT DISSEMINATION	Count of organized events	17	14	>=1 per partner	Project management
Outputs	Regional workshops and round-tables organized	PROJECT DISSEMINATION	Number of regional workshops/round-tables	3	3	>=3 (western, central, south region)	Project management
Outputs	Number of external participants in regional events	PROJECT DISSEMINATION	Attendance reports	64	>=56	>=56	Project management
Outputs	Shared European Wide Conference in one location	PROJECT DISSEMINATION	Count of event	-	-	>=1	Project management
Outputs	Number of Focus Groups events per country	FOCUS GROUPS DURING PROJECT DEVELOPMENT	Count of events	19	18	>=2 per country	Project management

Outputs	Number of workshops organized	PROJECT DISSEMINATION	Count of events	17	>=10	>=10 in different partner countries	Project management
Outputs	Number of Modules organized	STEAME MODULES AND WORKSHOPS	Count of modules	14	>=10	>=10 in different partner countries	Project management
Outputs	Number of visits to the project website	STEAME ACADEMY PROJECT WEBSITE	Count of visits to the website	24000	1500	>=50/month	Project management
Outputs	Number of Social Media followers during project duration	STEAME ACADEMY FACEBOOK GROUP & PROFILE	Count of members of group and followers of profile	550+495	833	>1000	Project management
Outputs	Number of stakeholders reached by email or other means	PROJECT DISSEMINATION	Count of contacts identified as stakeholders	170129	41666	>50000	Project management
Outputs	Number of physical meetings carried out	PROJECT MEETINGS	Count of project meetings carried out with physical participation	4	4	>=5	Project management
Outputs	Number of online meetings carried out	PROJECT MEETINGS	Count of project meetings carried out online	9 (7 off + 2 progress)	7	>=8	Project management
Outputs	Corrective/preventive actions	PROJECT WORKPLAN AMENDMENTS	Percentage of change in workplan timing	0%	0%	<20%	Project management
Outputs	Number of budget revisions requiring amendment	PROJECT BUDGET AMENDMENTS	Number of budget revisions that require amendment of agreement	0	0	0	Project management
Outputs	Number of reallocation of responsibilities	PROJECT WORK PLAN	Percentage of change in the allocation of responsibilities in the project	0%	0%	<10%	Project management
Outputs	Schedule Performance Index (Budgeted Cost of Work Performed / Budgeted Cost of Work Scheduled)	PROJECT BUDGET	Measurement of proportion	NA	>=1	>=1	Project management
Outputs	Cost Performance Index (Budgeted Cost of Work Performed / Spent Cost of Work Performed)	PROJECT BUDGET	Measurement of proportion	NA	<=1	<=1	Project management
Outputs	Effectiveness of coordination – issues and problems detected in coordination	PROJECT MEETINGS	Percentage of partners reporting urgent coordination problems	0%	<20%	<20%	Evaluation questionnaire
Outputs	Effectiveness of partner collaboration – issues and problems detected in collaboration	PROJECT MEETINGS	Percentage of partners reporting urgent collaboration problems	0%	<20%	<20%	Evaluation questionnaire

Outputs	Effectiveness of collaboration with external collaborators – issues and problems detected in collaboration with external contractors/collaborators	PROJECT MEETINGS	Percentage of partners reporting urgent collaboration problems with external contractors/collaborators	0%	<20%	<20%	Evaluation questionnaire
Outputs	Effectiveness of monitoring and evaluation – issues and problems detected with the compliance with monitoring and evaluation processes	PROJECT QUALITY ASSURANCE	Percentage of compliance with evaluation and monitoring processes	100%	100%	100%	Evaluation questionnaire
Outputs	Effectiveness of quality arrangements – rate of response to recommendations and amendment according to detected issues	PROJECT QUALITY ASSURANCE	Percentage of responses to detected quality issues	100%	100%	100%	Evaluation questionnaire

6th Semester

M&E PLAN	INDICATOR	PROJECT OUTPUT	DEFINITION	CURRENT VALUE	TARGET VALUE	TARGET VALUE	DATA SOURCE
	<i>Description</i>	<i>Related output</i>	<i>Calculation method</i>	<i>Value at point of measurement</i>	<i>Target values</i>	<i>Target values</i>	<i>Source of the measurement data</i>
				36M		36M	
Outputs	Development of Teacher Facilitators Competence Framework for students and service teachers according to delivery schedule	STEAME TEACHER FACILITATORS COMPETENCE FRAMEWORK	Status of development in relation to the project's workplan	100%	100%(D2.4)	100%	Project implementation plan and actual progress of actions/deliverables
	Perceived relevance of output	STEAME TEACHER FACILITATORS COMPETENCE FRAMEWORK	Positive Responses in questionnaire	100%	>=80% (D2.4)	>=80% (positive views)	Evaluation questionnaire
	Perceived coherence of the output	STEAME TEACHER FACILITATORS COMPETENCE FRAMEWORK	Positive Responses in questionnaire	100%	>=80% (D2.4)	>=80% (positive views)	Evaluation questionnaire
	Perceived effectiveness - efficiency of the output	STEAME TEACHER FACILITATORS COMPETENCE FRAMEWORK	Positive Responses in questionnaire	83,63%	>=80% (D2.4)	>=80% (positive views)	Evaluation questionnaire
	Perceived impact of the output	STEAME TEACHER FACILITATORS COMPETENCE FRAMEWORK	Positive Responses in questionnaire	100%	>=80% (D2.4)	>=80% (positive views)	Evaluation questionnaire
	Perceived sustainability of the output	STEAME TEACHER FACILITATORS COMPETENCE FRAMEWORK	Positive Responses in questionnaire	100%	>=80% (D2.4)	>=80% (positive views)	Evaluation questionnaire
Outputs	Development of STEAME Teacher Facilitators Learning	STEAME TEACHER FACILITATORS LEARNING MODULES/WORKSHOP	Status of development in relation to the project's workplan	100%	100,00%	100%	Project implementation plan

	Modules/Workshop according to delivery schedule						and actual progress of actions/deliverables
	Perceived relevance of output	STEAME TEACHER FACILITATORS LEARNING MODULES/WORKSHOP	Positive Responses in questionnaire	93,5% (int) & 96,22% (local)	>=80% (positive views)	>=80% (positive views)	Evaluation questionnaire
	Perceived coherence of the output	STEAME TEACHER FACILITATORS LEARNING MODULES/WORKSHOP	Positive Responses in questionnaire	93,5% (int) & 96,22% (local)	>=80% (positive views)	>=80% (positive views)	Evaluation questionnaire
	Perceived effectiveness - efficiency of the output	STEAME TEACHER FACILITATORS LEARNING MODULES/WORKSHOP	Positive Responses in questionnaire	90,67%(int) & 96,25% (local)	>=80% (positive views)	>=80% (positive views)	Evaluation questionnaire
	Perceived impact of the output	STEAME TEACHER FACILITATORS LEARNING MODULES/WORKSHOP	Positive Responses in questionnaire	91,48%(int) & 92,7% (local)	>=80% (positive views)	>=80% (positive views)	Evaluation questionnaire
	Perceived sustainability of the output	STEAME TEACHER FACILITATORS LEARNING MODULES/WORKSHOP	Positive Responses in questionnaire	93,17%(int) & 94,7%(local)	>=80% (positive views)	>=80% (positive views)	Evaluation questionnaire
Outputs	Development of International Sharing Observatory for STEAME Learning Facilitators according to delivery schedule	STEAME TEACHER FACILITATORS OBSERVATORY	Status of development in relation to the project's workplan	100,00%	100,00%	100%	Project implementation plan and actual progress of actions/deliverables
	Perceived relevance of output	STEAME TEACHER FACILITATORS OBSERVATORY	Positive Responses in questionnaire	100% (D4.1)	>=80% (D4.1)	>=80% (positive views)	Evaluation questionnaire
	Perceived coherence of the output	STEAME TEACHER FACILITATORS OBSERVATORY	Positive Responses in questionnaire	100% (D4.1)	>=80% (D4.1)	>=80% (positive views)	Evaluation questionnaire
	Perceived effectiveness - efficiency of the output	STEAME TEACHER FACILITATORS OBSERVATORY	Positive Responses in questionnaire	91,67% (D4.1)	>=80% (D4.1)	>=80% (positive views)	Evaluation questionnaire
	Perceived impact of the output	STEAME TEACHER FACILITATORS OBSERVATORY	Positive Responses in questionnaire	100% (D4.1)	>=80% (D4.1)	>=80% (positive views)	Evaluation questionnaire
	Perceived sustainability of the output	STEAME TEACHER FACILITATORS OBSERVATORY	Positive Responses in questionnaire	95,83% (D4.1)	>=80% (D4.1)	>=80% (positive views)	Evaluation questionnaire
Outputs	Development of the STEAME Facilitators Community of Practice/Mentoring and Certification programme according to delivery schedule	STEAME TEACHER FACILITATORS CERTIFICATION PROGRAM	Status of development in relation to the project's workplan	100%	100%	100%	Project implementation plan and actual progress of actions/deliverables
	Perceived relevance of output	STEAME TEACHER FACILITATORS CERTIFICATION PROGRAM	Positive Responses in questionnaire	100%(D5.2) & 100%(D5.3)	>=80% (D5.2 & D5.3)	>=80% (positive views)	Evaluation questionnaire
	Perceived coherence of the output	STEAME TEACHER FACILITATORS CERTIFICATION PROGRAM	Positive Responses in questionnaire	100%(D5.2) & 100%(D5.3)	>=80% (D5.2 & D5.3)	>=80% (positive views)	Evaluation questionnaire
	Perceived effectiveness - efficiency of the output	STEAME TEACHER FACILITATORS CERTIFICATION PROGRAM	Positive Responses in questionnaire	100%(D5.2) & 100%(D5.3)	>=80% (D5.2 & D5.3)	>=80% (positive views)	Evaluation questionnaire
	Perceived impact of the output	STEAME TEACHER FACILITATORS CERTIFICATION PROGRAM	Positive Responses in questionnaire	100%(D5.2) & 100%(D5.3)	>=80% (D5.2 & D5.3)	>=80% (positive views)	Evaluation questionnaire

	Perceived sustainability of the output	STEAME TEACHER FACILITATORS CERTIFICATION PROGRAM	Positive Responses in questionnaire	97,77%(D5.2) & 97,60% (D5.3)	>=80% (D5.2 & D5.3)	>=80% (positive views)	Evaluation questionnaire
Outputs	Development of Policy Recommendations - European Federation of STEAME Teacher Facilitators Academies according to delivery schedule	STEAME TEACHER FACILITATORS POLICY RECOMMENDATIONS/EUROPEAN FEDERATION OF STEAME TEACHER ACADEMIES	Status of development in relation to the project's workplan	100,00%	100,00%	100%	Project implementation plan and actual progress of actions/deliverables
	Perceived relevance of output	STEAME TEACHER FACILITATORS POLICY RECOMMENDATIONS/EUROPEAN FEDERATION OF STEAME TEACHER ACADEMIES	Positive Responses in questionnaire	100% (D6.1)	>=80% (D6.1)	>=80% (positive views)	Evaluation questionnaire
	Perceived coherence of the output	STEAME TEACHER FACILITATORS POLICY RECOMMENDATIONS/EUROPEAN FEDERATION OF STEAME TEACHER ACADEMIES	Positive Responses in questionnaire	100%(D6.1)	>=80% (D6.1)	>=80% (positive views)	Evaluation questionnaire
	Perceived effectiveness - efficiency of the output	STEAME TEACHER FACILITATORS POLICY RECOMMENDATIONS/EUROPEAN FEDERATION OF STEAME TEACHER ACADEMIES	Positive Responses in questionnaire	93,75%(D6.1)	>=80% (D6.1)	>=80% (positive views)	Evaluation questionnaire
	Perceived impact of the output	STEAME TEACHER FACILITATORS POLICY RECOMMENDATIONS/EUROPEAN FEDERATION OF STEAME TEACHER ACADEMIES	Positive Responses in questionnaire	97,92%(D6.1)	>=80% (D6.1)	>=80% (positive views)	Evaluation questionnaire
	Perceived sustainability of the output	STEAME TEACHER FACILITATORS POLICY RECOMMENDATIONS/EUROPEAN FEDERATION OF STEAME TEACHER ACADEMIES	Positive Responses in questionnaire	93,75%(D6.1)	>=80% (D6.1)	>=80% (positive views)	Evaluation questionnaire
Outputs	Universities and Pedagogical Institutes reached and expression of interest to subscribe to the project Observatory	STEAME OBSERVATORY	Count of relevant communications	100.000+(reach) & 132 (associated)	>=500	500 institutions	Project management
Outputs	Universities in each European country that adopt the STEAME modules in their student teacher programme	STEAME MODULES (STUDENT-TEACHERS)	Number of Universities implementing the modules in their program	2	27	>= 1 per EU country	Project management
Outputs	Attendance of workshops by service teachers	STEAME WORKSHOPS	Attendance reports	224	>=200	>= 200 service teachers	Project management

Outputs	Number of Certified STEAME Teachers	STEAME MODULES AND WORKSHOPS	Issued certificates	76	>=50	>=50 Certified teachers	Project management
Outputs	Number of initiations/decisions of STEAME Teacher academies	STEAME OBSERVATORY	Count of official decisions/initiations	15	>=5	>= 5 in 5 different regions	Project management
Outputs	Number of members to the European Federation of STEAME Teacher Academies	EUROPEAN FEDERATION OF STEAME TEACHER ACADEMIES	Count of members	15	>=100	>= 100 members	Project management
Outputs	Number of local dissemination events organized per partner country	PROJECT DISSEMINATION	Count of organized events	17	>=1 per partner	>=1 per partner	Project management
Outputs	Regional workshops and round-tables organized	PROJECT DISSEMINATION	Number of regional workshops/round-tables	3	3	>=3 (western, central, south region)	Project management
Outputs	Number of external participants in regional events	PROJECT DISSEMINATION	Attendance reports	64	>=56	>=56	Project management
Outputs	Shared European Wide Conference in one location	PROJECT DISSEMINATION	Count of event	1	1(M34)	>=1	Project management
Outputs	Number of Focus Groups events per country	FOCUS GROUPS DURING PROJECT DEVELOPMENT	Count of events	19	>=18	>=2 per country	Project management
Outputs	Number of workshops organized	PROJECT DISSEMINATION	Count of events	17	>=10	>=10 in different partner countries	Project management
Outputs	Number of Modules organized	STEAME MODULES AND WORKSHOPS	Count of modules	14	14	>=10 in different partner countries	Project management
Outputs	Number of visits to the project website	STEAME ACADEMY PROJECT WEBSITE	Count of visits to the website	29000	1800	>=50/month	Project management
Outputs	Number of Social Media followers during project duration	STEAME ACADEMY FACEBOOK GROUP & PROFILE	Count of members of group and followers of profile	596+509	1000	>1000	Project management
Outputs	Number of stakeholders reached by email or other means	PROJECT DISSEMINATION	Count of contacts identified as stakeholders	209829	50000	>50000	Project management
Outputs	Number of physical meetings carried out	PROJECT MEETINGS	Count of project meetings carried out with physical participation	5	5	>=5	Project management
Outputs	Number of online meetings carried out	PROJECT MEETINGS	Count of project meetings carried out online	10 (8 official +2 progress)	8	>=8	Project management
Outputs	Corrective/preventive actions	PROJECT WORKPLAN AMENDMENTS	Percentage of change in workplan timing	0%	0%	<20%	Project management
Outputs	Number of budget revisions requiring amendment	PROJECT BUDGET AMENDMENTS	Number of budget revisions that require amendment of agreement	0	0	0	Project management

Outputs	Number of reallocation of responsibilities	PROJECT WORK PLAN	Percentage of change in the allocation of responsibilities in the project	0%	0%	<10%	Project management
Outputs	Schedule Performance Index (Budgeted Cost of Work Performed / Budgeted Cost of Work Scheduled)	PROJECT BUDGET	Measurement of proportion	NA	>=1	>=1	Project management
Outputs	Cost Performance Index (Budgeted Cost of Work Performed / Spent Cost of Work Performed)	PROJECT BUDGET	Measurement of proportion	NA	<=1	<=1	Project management
Outputs	Effectiveness of coordination – issues and problems detected in coordination	PROJECT MEETINGS	Percentage of partners reporting urgent coordination problems	0%	<20%	<20%	Evaluation questionnaire
Outputs	Effectiveness of partner collaboration – issues and problems detected in collaboration	PROJECT MEETINGS	Percentage of partners reporting urgent collaboration problems	0%	<20%	<20%	Evaluation questionnaire
Outputs	Effectiveness of collaboration with external collaborators – issues and problems detected in collaboration with external contractors/collaborators	PROJECT MEETINGS	Percentage of partners reporting urgent collaboration problems with external contractors/collaborators	0%	<20%	<20%	Evaluation questionnaire
Outputs	Effectiveness of monitoring and evaluation – issues and problems detected with the compliance with monitoring and evaluation processes	PROJECT QUALITY ASSURANCE	Percentage of compliance with evaluation and monitoring processes	100%	100%	100%	Evaluation questionnaire
Outputs	Effectiveness of quality arrangements – rate of response to recommendations and amendment according to detected issues	PROJECT QUALITY ASSURANCE	Percentage of responses to detected quality issues	100%	100%	100%	Evaluation questionnaire