



STEAME

TEACHER FACILITATORS ACADEMY

*D4.3 WEB-BASED OBSERVATORY OF THE
EUROPEAN STEAME TEACHER ACADEMIES
WITH OPERATIONAL CONTENT*



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WP4

D4.3 Web-based Observatory of the European STEAME Teacher Academies with operational content

Deliverable leading partner: Cyprus Mathematical Society

www.steame-academy.eu



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the European Union**



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1. INTRODUCTION

The Web-based Observatory of the European STEAME Teacher Facilitators Academies serves as the central online environment supporting the coordinated activities, resources, and outputs of the European STEAME Teacher Facilitators Academy project. It forms part of the project's digital infrastructure and supports the wider mission of advancing interdisciplinary education through the STEAME methodology — Science, Technology, Engineering, Arts, Mathematics, and Entrepreneurship.

The Observatory is accessible through the European Federation of STEAME Teacher Facilitators Academies platform at: <https://federation-steame-academies.eu/>

While Deliverable D4.2 presented the Web-based Observatory as a digital tool and described its structure, navigation, and main functionalities, Deliverable D4.3 focuses on the Observatory as an operational web-platform populated with content. The emphasis of this deliverable is therefore not only on how the platform works, but on what content is available through it and how this content supports its target groups.

The Observatory provides access to the Modules and Workshops developed in WP3, together with Learning and Creativity Plans, certification-related material, mentoring information, Regional and National Academy content, useful links, news, events, newsletters, and other Federation resources. Through this content, the platform supports teachers, student teachers, STEAME Academy managers, institutional coordinators, project partners, and wider education stakeholders.

This deliverable explains how the operational content of the platform supports users to:

- Access the Modules and Workshops developed within WP3
- Use training resources for professional development and STEAME implementation
- Explore and download Learning and Creativity Plans
- Access certification-related documents and online application pathways
- Participate in the mentoring programme as mentors or mentees
- Identify Regional and National STEAME Academies
- Access useful links and supporting educational material
- Follow news, events, newsletters, and dissemination updates
- Locate project-related resources and deliverables where publicly available

The Observatory therefore acts both as a resource repository and as a collaborative ecosystem. It brings together the project's educational outputs and makes them available through a structured online environment. Its content supports visibility, access, professional development, networking, and the long-term sustainability of the European STEAME Teacher Facilitators Academies.

2. PURPOSE AND SCOPE OF THE DELIVERABLE

Deliverable D4.3, titled “Web-based Observatory of the European STEAME Teacher Academies with Operational Content”, demonstrates that the Web-based Observatory has been populated with content and is available for practical use by the project’s target groups.

The deliverable description refers to a web-platform with content and states that all Modules and Workshops developed in WP3 will be published through the platform. It also indicates that most WP deliverables may be available through the Observatory if the agreed design architecture includes them.

The purpose of this deliverable is to present the operational content currently available through the Observatory and to explain how this content is organized for use by teachers, student teachers, academies, partners, and stakeholders.

The scope of D4.3 includes:

- presentation of the Web-based Observatory as an operational content platform;
- documentation of the Federation Resources repository;
- publication of the WP3 Modules and Workshops;
- access to Learning and Creativity Plans;
- access to the Path to Certification and related online application forms;
- mentoring programme content and forms;
- Regional and National STEAME Academies content;
- useful links and supporting material for target groups;
- news, events, newsletters, and dissemination material;
- publication logic for project deliverables and public resources;
- sustainability of the content beyond the project implementation period.

This deliverable does not repeat the full functional walkthrough of the platform already covered in D4.2. Instead, it focuses on the content available inside the Observatory and on the way this content supports implementation, training, certification, mentoring, dissemination, and networking.

3. RELATIONSHIP WITH D4.2

Deliverables D4.2 and D4.3 are closely connected outputs under WP4.

D4.2 presented the Web-based Observatory as a digital tool. It described the platform structure, navigation, main pages, user-facing forms, mentoring functionality, certification pathway, Learning and Creativity Plans section, Regional and National Academies area, and News and Events functionality.

D4.3 builds on D4.2 by documenting the content that has been published through the platform. Therefore, the focus changes from the technical and functional description of the tool to the operational content that users can access and use.

In this sense:

- **D4.2 answers the question:** How does the Web-based Observatory work as a digital tool?
- **D4.3 answers the question:** What operational content is available through the Web-based Observatory and how can it be used?

Together, the two deliverables demonstrate that the Observatory has been both developed and populated with content. D4.2 confirms the establishment of the platform and its functions, while D4.3 confirms its use as a content-rich web-platform supporting STEAME education, teacher development, certification, mentoring, and dissemination.

4. PLATFORM ACCESS AND NAVIGATION

The Web-based Observatory is accessible through the European Federation of STEAME Teacher Facilitators Academies platform at: <https://federation-steame-academies.eu/>

The platform is publicly available and serves as the main access point for the operational content of the Observatory. It provides access to Federation resources, WP3 Modules and Workshops, Learning and Creativity Plans, certification-related material, mentoring information, Regional and National Academies, news, events, newsletters, and useful links.

The website is optimized for modern web browsers, including Google Chrome, Mozilla Firefox, Microsoft Edge, and Safari. It is also responsive and can be accessed from desktop computers, tablets, and mobile devices.

The primary navigation menu is located at the top of the platform and provides access to the main public sections of the website. The menu includes the following areas:

1. **Home** – The landing page of the platform, presenting the European Federation of STEAME Teacher Facilitators Academies, quick access links, the Observatory preview, news, events, newsletter subscription, and contact information.
2. **About the Federation** – A section presenting the structure and identity of the Federation. It includes information about the Federation profile, statute, management board, and members.
3. **Observatory** – The central hub of the platform and the main access point to the operational content. It provides access to Federation resources, WP3 Modules and Workshops, Learning and Creativity Plans, Regional and National Academies, certification content, mentoring information, useful links, and supporting material for different user groups.
4. **News** – A section dedicated to official updates, announcements, newsletters, and dissemination material related to the Federation and the STEAME Teacher Facilitators Academy project.
5. **Events** – A section presenting Federation events, community events, and the event submission area.
6. **Contact Us** – A direct contact section allowing users to communicate with the Federation.

Users can also access sub-sections through dropdown menus and direct buttons placed within the relevant pages.

Accessing Operational Content

The Observatory page functions as the main gateway to the operational content of the platform.

From this section, users can access:

- Federation Resources;
- WP3 Modules and Workshops;
- Learning and Creativity Plans;
- Regional/National Level STEAME Academies;
- European STEAME Teacher Facilitator Certification;
- Path to Certification material and application forms;
- useful links for school service teachers, student teachers in higher education, and school students;
- Mentoring Programme information;
- mentor and mentee registration forms;
- news, events, newsletters, and dissemination content.

Most platform content is publicly accessible. However, some interactive or submission-based functions require users to complete an online form or log in before proceeding. These include the application to establish a Regional STEAME Academy, mentor and mentee registration forms, certification-related submissions, and community event submission.

Accessibility and User Experience

The platform is structured to support easy navigation and access to content. It uses clear headings, standardized forms, direct access buttons, multilingual options, and categorized resource areas. The Federation Resources section also includes filtering options that help users locate relevant Modules, Workshops, Learning and Creativity Plans, and other educational resources.

The platform therefore supports both public access to information and structured participation in the activities of the European STEAME Teacher Facilitators Academies network.

5. FEDERATION HOMEPAGE AS ENTRY POINT TO OPERATIONAL CONTENT

The Federation homepage functions as the public entry point to the European Federation of STEAME Teacher Facilitators Academies platform. It introduces the Federation, provides access to the Observatory and its operational content, and directs users to key resources, news, events, newsletters, and contact information.

5.1 Main Header and Navigation Menu

The top of the homepage includes the main navigation menu, which provides access to the complete structure of the platform. The menu connects users to the Federation pages, the Observatory, News and Newsletters, Events and Submissions, and Contact Us.

The purpose of this section is to ensure that users can move easily from the homepage to the operational content areas of the platform.

5.2 Platform Title and European-Level Identity

The homepage prominently displays the title **“European Federation of STEAME Teacher Facilitators Academies”** and identifies the platform as operating at European level.

This communicates that the platform represents a European structure supporting STEAME Teacher Facilitators Academies and the broader objectives of the STEAME Teacher Facilitators Academy project.

5.3 Video Pitch Section

The homepage includes a callout inviting visitors to watch a short pitch video of less than 150 seconds. This video provides a concise introduction to the Federation, its purpose, and its vision.

The purpose of this section is to provide a quick orientation for new visitors, educators, stakeholders, and institutions interested in the Federation and the STEAME approach.

5.4 Quick-Access Buttons and Key Action Areas

The homepage includes large clickable action areas that guide users to important resources and actions, including:

- STEAME Education Communications / Webinars;
- Application to establish a Regional STEAME Academy / Member Application;
- the official STEAME-ACADEMY project site.

These quick-access areas support immediate access to training and communication resources, academy creation, membership processes, and the wider project website.

5.5 STEAME Platform Observatory Preview

The homepage includes a dedicated section titled **“The STEAME Platform Observatory”**. This section introduces the Observatory as the space where users can access Federation resources and content supporting service teachers and student teachers in becoming STEAME PBL teachers with certification.

It also directs users towards Regional and National STEAME Academies and localized support, including support in local languages.

The purpose of this section is to encourage visitors to continue towards the Observatory, where the main operational content is available.

5.6 News and Events Preview

The homepage includes previews of recent news and events. These content blocks direct visitors to project updates, conference information, certification-related communication, and Federation activities.

This supports dissemination and stakeholder engagement by making current information visible from the first point of access.

5.7 Newsletter Subscription and Contact Points

The homepage includes a newsletter subscription form and contact information. Users may subscribe to receive updates on Federation and project resources, activities, and opportunities to get involved.

The homepage also includes the standard EU funding disclaimer, licensing information, quick links, and contact details.

6. OBSERVATORY HOMEPAGE AND OPERATIONAL CONTENT AREAS

The Observatory page is the main operational gateway of the platform:

<https://federation-steame-academies.eu/the-platform-observatory/>

This page organizes the platform's content areas and directs users to the resources, forms, and support structures that are relevant to STEAME Teacher Facilitator development.

The Observatory page includes links or access points to:

- About the Project;
- STEAME Teacher Certification;
- Mentoring Programme;
- STEAME Education Communications;
- STEAME Journal;
- Academies;
- Events;
- News;
- The Federation Resources;
- Useful Links and Material.

The page also contains a direct access button to the Regional/National Level STEAME Academies and a contact form requesting essential information such as full name, email, country, city, and consent to be contacted.

The operational content areas presented through the Observatory include:

1. **Federation Resources** – the main repository where Modules, Learning and Creativity Plans, and other educational resources are published.
2. **European STEAME Teacher Facilitator Certification** – content explaining the micro-credential and the certification route.

3. **Path to Certification Reporting Forms** – multilingual downloadable material and online application routes.
4. **Useful Links** – supporting material for school service teachers, student teachers in higher education, and school students.
5. **Mentoring Programme** – mentor and mentee registration pathways.
6. **Regional/National Academies** – access to the developing network of Regional and National STEAME Academies.
7. **Newsletter Subscription** – a mechanism for users to receive updates on resources, activities, and opportunities.

The Observatory page therefore acts as the central access point through which the operational content of D4.3 is made visible and usable.

7. FEDERATION RESOURCES REPOSITORY

The Federation Resources section is the main content repository of the Web-based Observatory:

<https://federation-steame-academies.eu/the-federation-resources/>

This section is central to D4.3 because it hosts the educational and training content developed through the project, including the WP3 Modules and Workshops and the Learning and Creativity Plans.

The repository provides access to:

- Learning Plans of Modules and Workshops;
- more than 100 Learning and Creativity Plans;
- content available in 10 languages;
- videos with subtitles in 10+ languages;
- categories and filters for easier resource discovery;
- an AI Assistant link for creating a STEAME Learning and Creativity Plan;
- Regional Academy-related resources where available.

Repository Categories

The repository includes categories and subcategories that allow users to browse and filter the available content. These include:

- European Level;
- Learning & Creativity Plans;
- Modules;
- Regional Academies;
- Science;
- Technology;

- Engineering;
- Arts;
- Mathematics;
- Entrepreneurship;
- Service Teacher (ST);
- PreService Teacher (PS).

Filtering Options

The repository includes filtering tools that allow users to search resources by:

- category;
- subcategory;
- age level;
- language;
- ascending or descending order;
- most viewed content.

The age-level filters include:

- 10–14;
- 14–18.

The language filters include:

- English;
- Greek;
- German;
- Spanish;
- Polish;
- Portuguese;
- French;
- Romanian;
- Bulgarian;
- Dutch.

This structure makes the repository useful for different user profiles and educational contexts. Teachers can locate content by subject area, age group, language, or resource type, while Regional Academies can use the repository to support training and local implementation.

8. PUBLICATION OF WP3 MODULES AND WORKSHOPS

A central requirement of D4.3 is the publication of the Modules and Workshops developed in WP3. These resources are made available through the Federation Resources repository and are organized as structured module pages.

The publication of the WP3 Modules and Workshops demonstrates that the Observatory is not only a platform structure, but an operational learning environment containing project-developed content.

8.1 Structure of the Module Pages

Each module is presented as an individual resource page. The module pages generally include:

- module title;
- resource author;
- category classification, including European Level and Modules;
- description and/or resource material tabs;
- Learning Plan or module learning material;
- presentations where available;
- annexes or supporting documents where available;
- webinar videos;
- workshop videos for student teachers and/or service teachers where available;
- course details, including number of lectures and language;
- access or start course button.

This format allows each module to operate as a training resource that can be accessed independently or used as part of organized workshops, mentoring activities, or certification preparation.

8.2 Published WP3 Modules

The Federation Resources repository lists the following 14 WP3 Modules:

1. **Module 1: STEAME Learning Space**
<https://federation-steame-academies.eu/the-federation-resources/module-1-steame-learning-space-infrastructures-including-ethical-issues-cyms/>
2. **Module 2: Management of the STEAME Learning Space Environment**
<https://federation-steame-academies.eu/the-federation-resources/module-2-management-of-the-steame-learning-space-environment/>
3. **Module 3: STEAME Tech Resources and Methods**
<https://federation-steame-academies.eu/the-federation-resources/module-3/>
4. **Module 4: VR Learning Environment for STEAME PBL Activities**
<https://federation-steame-academies.eu/the-federation-resources/module-4/>

5. **Module 5: Interactive STEAME Process**
<https://federation-steame-academies.eu/the-federation-resources/module-5-interactive-steame-process/>
6. **Module 6: STEAME Project-Based Learning (PBL)**
<https://federation-steame-academies.eu/the-federation-resources/module-6-steame-project-based-learning-pbl/>
7. **Module 7: STEAME Learning & Creativity Plans**
<https://federation-steame-academies.eu/the-federation-resources/module-7-steame-learning-creativity-plans/>
8. **Module 8: STEAME Learning with Entrepreneurial Mindset**
<https://federation-steame-academies.eu/the-federation-resources/module-8-steame-learning-with-entrepreneurial-mindset/>
9. **Module 9: Learn How to Learn**
<https://federation-steame-academies.eu/the-federation-resources/module-9-learn-how-to-learn/>
10. **Module 10: External Collaboration and Networking**
<https://federation-steame-academies.eu/the-federation-resources/module-10-external-collaboration-and-networking/>
11. **Module 11: STEAME Evaluation Methods with Emphasis in PBL**
<https://federation-steame-academies.eu/the-federation-resources/module-11-steame-evaluation-methods-with-emphasis-in-pbl/>
12. **Module 12: Facilitation of Feedback About the Process in Schools**
<https://federation-steame-academies.eu/the-federation-resources/module-12-facilitation-of-feedback-about-the-process-in-schools/>
13. **Module 13: Sustaining and Improving the STEAME Process**
<https://federation-steame-academies.eu/the-federation-resources/module-13-sustaining-and-improving-the-steame-process/>
14. **Module 14: STEAME Green and Energy Issues in Education**
<https://federation-steame-academies.eu/the-federation-resources/module-14-steame-green-and-energy-issues-in-education/>

8.3 Workshop and Webinar Material

The module pages include workshop and webinar material, demonstrating that the WP3 content has been organized for training and professional development use.

Examples of the published structure include:

- **Module 1: STEAME Learning Space** includes a Learning Plan, annexes, presentation material, a webinar video, and service teacher workshop videos.

- **Module 2: Management of the STEAME Learning Space Environment** includes presentation material, a Learning Plan, a webinar video, student teacher workshop videos, and a service teacher workshop video.
- Other modules include Learning Plans, webinar videos, workshop videos, presentations, or supporting material according to the content developed for each module.

The publication of both written and video-based material supports different modes of use. Teachers may access the content independently for self-study, while Regional and National Academies may use the same content to organize workshops, training activities, mentoring support, and certification preparation.

8.4 Use of WP3 Content by Target Groups

The WP3 Modules and Workshops support several target groups:

- **Service teachers** can use the modules to strengthen their understanding of STEAME methodology and project-based learning.
- **Student teachers** can use the material as preparation for future classroom practice and interdisciplinary teaching.
- **Mentors and mentees** can use the content as a common reference point during mentoring activities.
- **Regional and National Academies** can use the modules as training material for local workshops and professional development sessions.
- **Certification applicants** can use the modules as preparation for the Path to Certification.

The publication of these resources through the Observatory ensures that the WP3 outputs remain accessible beyond individual project activities and can continue to support the development of STEAME Teacher Facilitators.

9. LEARNING AND CREATIVITY PLANS REPOSITORY

The Learning and Creativity Plans repository is one of the main operational content areas of the Observatory. It is hosted within the Federation Resources section and provides access to a large collection of STEAME learning activities.

The repository includes more than 100 Learning and Creativity Plans in 10 languages. It supports the implementation of interdisciplinary, project-based STEAME education by providing teachers and student teachers with examples and templates for classroom use.

The Learning and Creativity Plans are organized through the platform's resource filters and can be searched by:

- category;
- subcategory;
- subject area;
- age level;
- language.

The subject areas include:

- Science;
- Technology;
- Engineering;
- Arts;
- Mathematics;
- Entrepreneurship.

The user-related categories include:

- Service Teacher (ST);
- PreService Teacher (PS).

The age levels include:

- 10–14;
- 14–18.

The language options include English, Greek, German, Spanish, Polish, Portuguese, French, Romanian, Bulgarian, and Dutch.

Examples of Learning and Creativity Plans listed in the repository include:

- PS1 – Finding science and mathematics in arts of Salvatore Dali – EN;
- PS2 – Discovering Antoni Gaudi – EN;
- PS3 – Eco multi-use cube from reused water plastic bottles – EN;
- PS4 – Sound proof panels from reused polyester fabric waste – EN;
- PS5 – Water filter ecological straw – EN;
- PS6 – Research – AI tools in education – EN.

The Learning and Creativity Plans repository supports both daily classroom practice and the certification pathway. Teachers can use existing plans as examples, adapt ideas to their own context, or develop new plans based on the STEAME methodology.

The repository also includes a supporting link to an AI Assistant for creating a STEAME Learning and Creativity Plan. This provides an additional support mechanism for teachers who wish to design new interdisciplinary activities by defining the STEAME subjects, age of students, and number of activity hours.

10. CERTIFICATION PATHWAY CONTENT

The Observatory includes operational content supporting the European STEAME Teacher Facilitator Certification in the form of a micro-credential. The certification content is accessible through the Observatory page and through the dedicated Path to Certification page:

<https://federation-steame-academies.eu/path-to-certification/>

The Path to Certification page provides downloadable certification procedure documents in multiple languages. These include:

- English;
- Greek;
- Bulgarian;
- Romanian;
- Dutch;
- French;
- German;
- Polish;
- Spanish;
- Portuguese.

The same page provides buttons allowing users to start the certification process online in the available languages.

The certification content connects the platform's operational resources into a professional development pathway. Teachers interested in certification may use the WP3 Modules and Workshops, Learning and Creativity Plans, mentoring support, and reporting forms as part of their preparation and submission process.

The certification pathway supports teachers to:

- become familiar with STEAME methodology;
- study the Modules and Workshop material;
- participate in relevant training or mentoring;
- co-create and implement a Learning and Creativity Plan;
- collect evidence of implementation;
- submit reporting material through the appropriate online process;
- proceed towards evaluation for the European STEAME Teacher Facilitator Certification.

The availability of certification content in multiple languages supports wider European participation and allows teachers from different contexts to access information in a language suitable for their needs.

11. MENTORING PROGRAMME CONTENT

The Observatory includes operational content for the STEAME Mentoring Programme. This programme connects experienced STEAME educators and professionals with student teachers, service teachers, or other educators seeking guidance in STEAME implementation.

The mentoring area includes:

- Mentor registration form;
- Mentee registration form;
- View Mentors page.

11.1 Mentor Registration Form

The Mentor Form allows experienced teachers and professionals to register their interest in supporting others through the mentoring programme.

The form collects information including:

- name and surname;
- affiliation, such as school or higher education institution;
- city and country of work;
- language;
- email and verification code;
- office telephone and optional mobile telephone;
- professional field of expertise or studies;
- teaching subjects;
- photo upload;
- biography;
- availability for online mentorship, internship collaboration, or co-creation towards STEAME Certification;
- institution or organization type;
- consent confirming that profile content may be made available to registered mentees.

This content allows the platform to build a pool of mentors who can support the development of STEAME Teacher Facilitators.

11.2 Mentee Registration Form

The Mentee Form allows student teachers, service teachers, or other interested educators to request mentoring support.

The form collects information including:

- full name;
- affiliation;
- city and country of work;
- email and email verification code;
- office telephone and optional mobile telephone;
- professional field of expertise or studies;
- teaching subjects;
- institution or organization type;
- mentorship type;
- GDPR consent.

The Mentee Form also provides a link allowing users to view available mentors before completing the registration process.

11.3 Role of the Mentoring Programme in the Operational Platform

The mentoring content supports the practical use of the Observatory by linking educational content with human guidance and professional support. It contributes to:

- collaboration between experienced educators and new or developing STEAME teachers;
- support for the co-creation of Learning and Creativity Plans;
- preparation for certification;
- strengthening of the STEAME community;
- connection between schools, higher education institutions, training centres, and the Federation.

The Mentoring Programme therefore extends the Observatory beyond a static repository and supports active participation in the STEAME Teacher Facilitators network.

12. REGIONAL AND NATIONAL STEAME ACADEMIES CONTENT

The Observatory includes a dedicated section for Regional and National STEAME Academies:

<https://federation-steame-academies.eu/regional-national-level-steame-academies/>

This section presents the developing network of academies functioning in specific regions in Europe and beyond. It explains that service teachers in schools and student teachers in higher education who are interested in training, resources in national languages, or certification may visit a regional academy in their country.

The page lists Regional and National Academy entries for the following countries:

- Cyprus;
- Portugal;
- Belgium;
- Bulgaria;
- Greece;
- Spain;
- Poland;
- Romania;
- Lithuania;
- Egypt.

The section also includes two important participation routes:

1. **Establish a Regional STEAME Academy**

Organizations interested and ready to establish a regional STEAME Academy can begin the application process through the platform.

2. **Become a Member**

Educational organizations interested in developing or supporting a STEAME Academy in their region can apply for membership.

This content supports the long-term sustainability of the Observatory by connecting the online platform with local and regional implementation structures. Regional and National Academies can serve as points of contact for training, mentoring, certification, dissemination, and localized support.

13. USEFUL LINKS AND SUPPORTING MATERIAL FOR TARGET GROUPS

The Observatory includes useful links and supporting material for different target groups. These pages help users access additional STEAME-related material beyond the main repository.

13.1 Useful Links and Material

The Useful Links and Material page provides supporting resources and includes access to a Learning and Creativity Plans template:

<https://federation-steame-academies.eu/the-platform-observatory/useful-links-and-material/>

This supports teachers and student teachers in developing new Learning and Creativity Plans using a structured format.

13.2 School Service Teachers

The School Service Teachers page provides links related to STEAME in school education:

<https://federation-steame-academies.eu/school-service-teachers/>

This section supports in-service teachers who are interested in examples, related projects, and material connected to STEAME implementation in schools.

13.3 Student Teachers in Higher Education

The Student Teachers – Higher Education page provides useful links related to STEAME in higher education:

<https://federation-steame-academies.eu/student-teachers-he/>

This section supports pre-service teachers and higher education users in exploring resources connected to interdisciplinary teaching and learning.

13.4 School Students

The School Students page provides links related to school students' competences and skills, including learning videos:

<https://federation-steame-academies.eu/school-students/>

This section extends the platform's relevance to learners and supports access to STEAME-related material from the student perspective.

Together, these supporting pages help organize content according to user needs and strengthen the Observatory's role as an accessible educational ecosystem.

14. NEWS, EVENTS, AND NEWSLETTER CONTENT

The platform includes operational dissemination content through News, Events, Community Events, Submit an Event, and Newsletters pages. These areas support communication, visibility, and engagement with the wider STEAME community.

14.1 News

The News section is available at:

<https://federation-steame-academies.eu/news/>

It publishes official updates and announcements related to the Federation and the STEAME Teacher Facilitators Academy project. Recent items displayed on the platform include:

- European STEAME Academies Conference 2026 – Programme Highlights;
- European STEAME Academies Conference 2026 – Flyer;
- Video on STEAME Teacher Facilitator Certification (Micro-credential) 2025 – Cyprus piloting training.

The News section supports dissemination and provides a record of project and Federation developments.

14.2 Federation Events

The Federation Events section is available at:

<https://federation-steame-academies.eu/events/>

It presents Federation-related activities, workshops, round tables, conferences, and other events. The platform includes event entries such as:

- STEAME Teacher Academy Third European Workshop and Round Table Event;
- STEAME Teacher Academy Second European Workshop and Round Table Event;
- European STEAME-Academy Symposium 2025.

The Events section helps users stay informed about training, dissemination, networking, and professional development opportunities.

14.3 Community Events and Submit an Event

The platform also includes Community Events and Submit an Event sections:

<https://federation-steame-academies.eu/events/community/list/>

<https://federation-steame-academies.eu/events/community/add/>

These sections support community participation by allowing logged-in users to manage or submit events through the platform. This functionality contributes to the Observatory's role as a participatory space for the wider STEAME community.

14.4 Newsletters

The Newsletters page is available at:

<https://federation-steame-academies.eu/newsletters/>

The page includes archived newsletters organized by year. The newsletters displayed include:

- September 2025 Newsletter;
- February 2024 Newsletter;
- May 2024 Newsletter;
- September 2024 Newsletter;
- November 2024 Newsletter;
- November 2023 Newsletter.

The newsletter archive provides a record of communication and supports continued engagement with stakeholders who wish to follow the development of the Federation and the project outputs over time.

15. PROJECT DELIVERABLES AND PUBLIC RESOURCES

The description of D4.3 indicates that most WP deliverables may also be available through the platform if the agreed design architecture includes them. The Observatory supports this requirement through its content structure and resource repository.

The Federation Resources section functions as the main publication area for educational and project-related material. It currently provides access to:

- WP3 Modules and Workshops;
- Learning and Creativity Plans;
- European-level resources;
- Regional Academy-related resources;
- certification-related content;
- useful links and templates;
- news items;
- event announcements;
- newsletters.

The platform architecture allows public project deliverables and outputs to be added as downloadable or linked resources where appropriate. However, not all deliverables are suitable for public publication. Deliverables that are sensitive, restricted, internal, or limited under the conditions of the Grant Agreement should only be made available if the consortium has agreed that they can be published and if publication is consistent with data protection, intellectual property, and confidentiality requirements.

This approach ensures that the Observatory supports dissemination and transparency while respecting the conditions of the Grant Agreement and the project's internal publication decisions.

16. MULTILINGUAL ACCESS, DATA PROTECTION, AND USER PARTICIPATION

The operational platform is designed to support users across different European contexts. It includes multilingual access options and multilingual certification material.

The platform language options include:

- Greek;
- Polish;
- Romanian;
- Bulgarian;
- Spanish;
- Portuguese;
- German;
- French;
- Dutch;
- English.

The Path to Certification content is also provided in multiple languages, enabling users to understand the certification procedure and begin the application process in a language suitable for their context.

The platform includes GDPR-related consent fields in several forms, including contact, newsletter, mentor, and mentee forms. These consent fields support responsible handling of personal data and ensure that users are informed when their information is submitted through the platform.

User participation is supported through:

- contact and interest forms;
- mentor registration;
- mentee registration;
- certification application pathways;
- academy and membership applications;
- event submission functionality;
- newsletter subscription.

This combination of multilingual access, consent mechanisms, and participatory forms supports the Observatory's role as a European platform for engagement, training, and networking.

17. SUSTAINABILITY AND FUTURE USE OF THE OPERATIONAL PLATFORM

The Web-based Observatory is designed as a living platform rather than a static deliverable. Its value depends on the continued availability, updating, and use of its operational content.

The sustainability of the platform is supported by:

1. **The Federation structure**

The European Federation of STEAME Teacher Facilitators Academies provides an institutional structure through which the platform can continue to operate beyond the project implementation period.

2. **The resource repository**

The Federation Resources section centralizes the WP3 Modules and Workshops, Learning and Creativity Plans, and other educational material.

3. **Regional and National Academies**

Regional and National Academies provide localized access points for training, certification, mentoring, and dissemination.

4. **Certification pathway**

The certification content gives the platform a continued professional development function.

5. **Mentoring programme**

Mentor and mentee forms create opportunities for ongoing collaboration and support.

6. **Dissemination channels**

News, events, newsletters, and community event submissions help maintain communication with stakeholders.

7. **Multilingual and categorized access**

Language options, filtering tools, and target-group pages make the platform useful for different audiences and educational contexts.

Through these elements, the Observatory can continue to function as a digital hub for STEAME education, supporting teachers, student teachers, academies, and stakeholders beyond the initial project period.

18. CONCLUSION

D4.3 demonstrates that the Web-based Observatory of the European STEAME Teacher Academies has progressed from a digital tool into an operational platform populated with educational and project content.

The platform provides access to the WP3 Modules and Workshops, which are published through the Federation Resources repository and supported by learning plans, presentations, annexes, webinar videos, and workshop material where available. The publication of the 14 modules is a central achievement of the operational platform and directly responds to the D4.3 requirement that the WP3 Modules and Workshops be published through the Observatory.

The Learning and Creativity Plans repository further strengthens the platform's educational value by providing more than 100 resources in 10 languages. These resources support teachers and student teachers in designing and implementing interdisciplinary, project-based STEAME learning activities.

The certification pathway, mentoring programme, and Regional/National Academies sections provide additional operational value by connecting content with professional development, guidance, recognition, and local support structures.

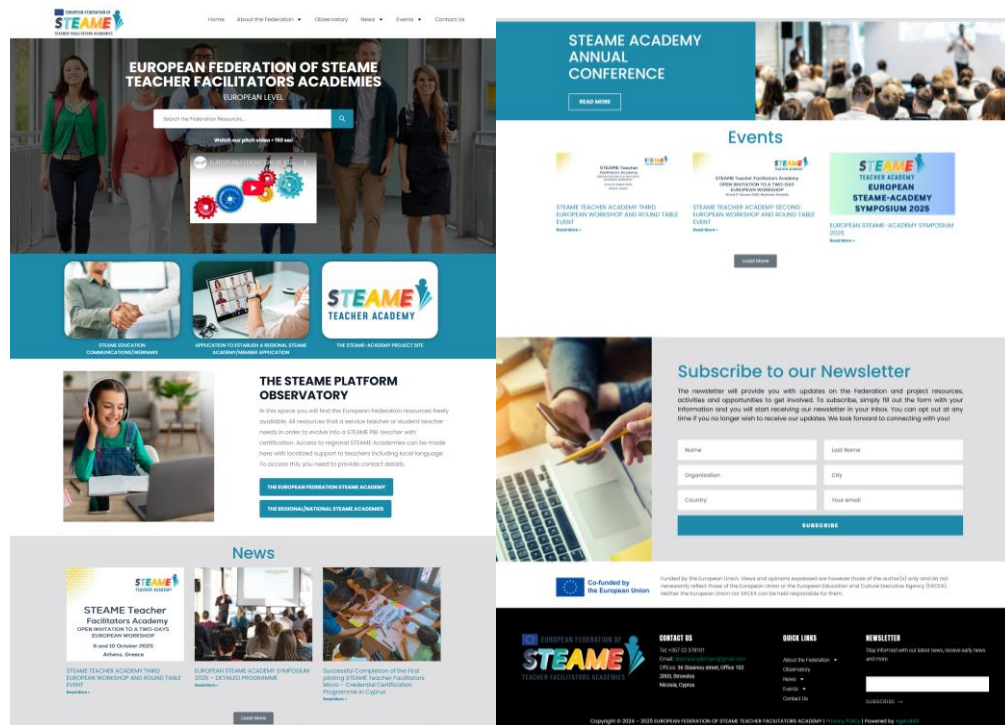
The News, Events, Newsletters, Useful Links, and Federation Resources sections support communication, dissemination, and ongoing stakeholder engagement.

The Web-based Observatory therefore serves as a sustainable digital hub for STEAME education. It supports the project's mission to train and empower STEAME Teacher Facilitators, promote interdisciplinary project-based learning, and build a European network of academies capable of continuing the work beyond the project lifetime.

19. APPENDICES

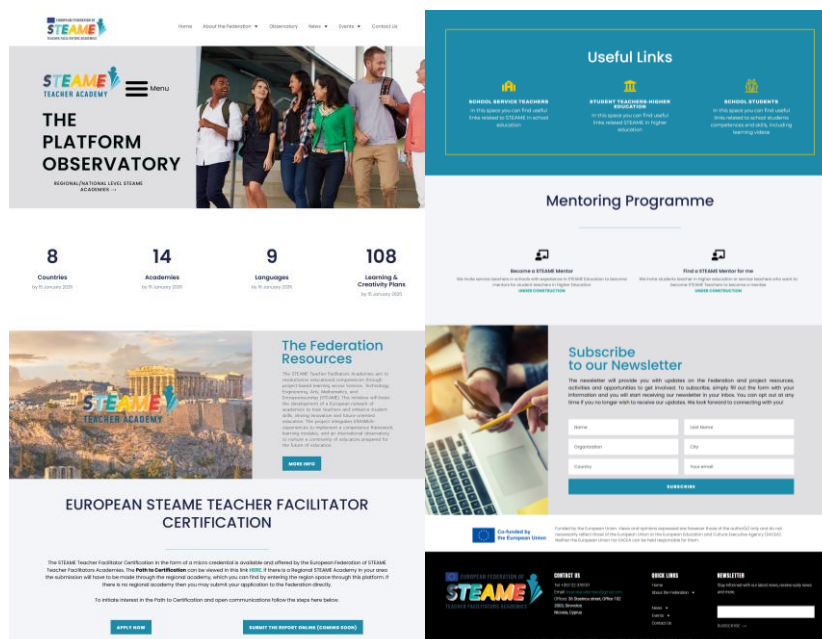
Appendix 1 – Federation Homepage

URL: <https://federation-steame-academies.eu/>



Appendix 2 – Observatory Homepage

URL: <https://federation-steame-academies.eu/the-platform-observatory/>



Appendix 3 – Federation Resources Repository

URL: <https://federation-steame-academies.eu/the-federation-resources/>



HomeAbout the Federation▼ObservatoryNews▼Events▼Contact Us

THE FEDERATION RESOURCES

CategorySearch the Federation Resources...

Below you can find a repository of Learning Plans of Modules and Workshops and access to more than 100 Learning & Creativity Plans in 10 languages. Use the menu on the left to filter the repository based on your wishes.

All videos included in the Modules or L&C Plans are available via subtitles in 10+ languages. Please see the relevant tutorial [here](#) on how to enable captions and switch the subtitles' language.

AI ASSISTANT
Use the link below to create your own Learning & Creativity Plan by giving AI what STEAME subjects you want to include, the age of your students and number of hours of activities you wish.
[AI ASSISTANT for creating a STEAME Learning & Creativity Plan](#)

Find a Resource

PF: Federation Teacher – Teacher to be student in higher education
ST: Service Teacher – Teacher working in a school

Category

Subcategory

Age Levels

Language

SHOW RESULTS

27 Reset All

Module 1: STEAME LEARNING SPACE

Module 2: MANAGEMENT OF THE STEAME LEARNING SPACE ENVIRONMENT

Module 3: STEAME TECH RESOURCES AND METHODS

Module 4: VR LEARNING ENVIRONMENT FOR STEAME PBL ACTIVITIES

Module 5: INTERACTIVE STEAME PROCESS

Module 6: STEAME PROJECT-BASED LEARNING (PBL)

Module 7: STEAME LEARNING & CREATIVITY PLAN

Module 8: STEAME LEARNING WITH ENTREPRENEURIAL MINDSET

Module 9: LEARN HOW TO LEARN

Module 10: EXTERNAL COLLABORATION AND NETWORKING

Module 11: STEAME EVALUATION METHODS WITH EMPHASIS IN PBL

Module 12: FACILITATION OF FEEDBACK ABOUT THE PROCESS IN SCHOOLS

Module 13: SUSTAINING AND IMPROVING THE STEAME PROCESS

Module 14: STEAME GREEN AND ENERGY ISSUES IN EDUCATION

P51-finding science and mathematics in arts of Solovatore Dali-EN

P52-Discovering Antoni Gaudi-EN

P53-Eco multi-use tube from reused water plastic bottles-EN

P54-sound proof panels from reused polyester fabric waste-EN

P55-Water filter ecological straw-EN

P56-Research - AI tools in education-EN

123...Next

Regional Academies

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English

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Appendix 4 – WP3 Modules List

STEAME ACADEMY

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100 Pages

100 with Elementor

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All videos included in the Modules or L&C Plans are available via subtitles in 10+ languages. Please see the relevant tutorial [here](#) on how to enable captions and switch the subtitles' language.

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Use the link below to create your own Learning & Creativity Plan by giving AI what STEAME subjects you want to include, the age of your students and number of hours of activities you wish.

[AI ASSISTANT for creating a STEAME Learning & Creativity Plan](#)

Find a Resource

Descending Ascending Most Viewed

PE: Pre-service Teacher – Teacher to be, student in higher education
ST: Service Teacher – Teacher working in School

Category

Learning & Creativity Plans

European Level

Modules

Subcategory

Age Levels

Language

Show Results

Reset All

Module 1: STEAME LEARNING SPACE

Module 2: MANAGEMENT OF THE STEAME LEARNING SPACE ENVIRONMENT

Module 3: STEAME TECH RESOURCES AND METHODS

Module 4: VR LEARNING ENVIRONMENT FOR STEAME PBL ACTIVITIES

Module 5: INTERACTIVE STEAME PROCESS

Module 6: STEAME PROJECT-BASED LEARNING (PBL)

Module 7: STEAME LEARNING & CREATIVITY PLANS

Module 8: STEAME LEARNING WITH ENTREPRENEURIAL MINDSET

Module 9: LEARN HOW TO LEARN

Module 10: EXTERNAL COLLABORATION AND NETWORKING

Module 11: STEAME EVALUATION METHODS with emphasis in PBL

Module 12: FACILITATION OF FEEDBACK ABOUT THE PROCESS IN SCHOOLS

Module 13: SUSTAINING AND IMPROVING THE STEAME PROCESS

Module 14: STEAME GREEN AND ENERGY ISSUES IN EDUCATION

Regional Academies

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English

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Published modules:

1. Module 1: STEAME Learning Space
2. Module 2: Management of the STEAME Learning Space Environment
3. Module 3: STEAME Tech Resources and Methods
4. Module 4: VR Learning Environment for STEAME PBL Activities
5. Module 5: Interactive STEAME Process
6. Module 6: STEAME Project-Based Learning (PBL)
7. Module 7: STEAME Learning & Creativity Plans
8. Module 8: STEAME Learning with Entrepreneurial Mindset
9. Module 9: Learn How to Learn
10. Module 10: External Collaboration and Networking
11. Module 11: STEAME Evaluation Methods with Emphasis in PBL
12. Module 12: Facilitation of Feedback About the Process in Schools
13. Module 13: Sustaining and Improving the STEAME Process
14. Module 14: STEAME Green and Energy Issues in Education

Appendix 5 – Example Module Page

Example URL: <https://federation-steame-academies.eu/the-federation-resources/module-1-steame-learning-space-infrastructures-including-ethical-issues-cyms/>

The screenshot displays the website of the European Federation of STEAME Teacher Facilitators Academies. The main heading is 'MODULE 1: STEAME LEARNING SPACE'. Below this, there are tabs for 'Description' and 'Resource Material'. The 'Resource Material' tab is selected, showing a list of resources:

- 0. Module 1_Learning Plan (Text)
- 1. Module 1_Learning Plan_Learning environment-infrastructures including ethics (Text)
- Annexes
 - 1. Annex 1 STEAME-ACADEMY- Module 1- Are School and Universities in danger (Text)
 - 2. Annex 2 STEAME-ACADEMY - Module1 - Example of future schools (Text)
 - 2.1 Annex - International Sign for all (Video)
 - 2.2 Annex - ASB FUTURE MultiSports (Video)
 - 2.3 Annex - STEAME GOES HYBRID pitch video (Video)
 - 2.4 Annex 2.4 - STEAME Teacher Facilitators Competence Framework (Text)
 - 3.1 Annex - MODULE 1- Ethical Issues (Text)
 - 3.2 Annex - Ethics-About-AI (Text)
- Presentations & Videos
 - Module 1_Presentation 18.09.2024 (Text)
 - Module 1_ Webinar Video (Video)
 - Module 1_Service Teachers Workshop_Part1 (Video)
 - Module 1-Service Teacher Workshop_Part2 (Video)

The footer contains contact information, quick links, and a newsletter sign-up form.

Appendix 6 – Learning and Creativity Plans Repository

URL: <https://federation-steame-academies.eu/the-federation-resources/>



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[AI ASSISTANT for creating a STEAME Learning & Creativity Plan](#)

Find a Resource

PS: Preferservice Teacher - Teacher to be, student in higher education
ST: Service Teacher - Teacher working in a school

Category

Learning & Creativity Plans

European level

Modules

Subcategory

Age Levels

Language

SHOW RESULTS

Reset All

Descending

Ascending

Most Viewed

PS1- Finding science and mathematics in arts of Salvatore Strati-EN

PS2- Discovering Antoni Gaudí-EN

PS3- Eco multi-use cube from reused water plastic bottles-EN

PS4- Sound proof panels from reused polyester fabric waste-EN

PS5- Water filter sculpture-EN

PS6- Research- AI tools in education-EN

PS7- Exploring and preserving AI tools within school assignments-EN

PS8- Escape Room in the classroom-EN

PS9- Four triangle centres and the Euler Line-EN

PS10- Programming through gamification-EN

PS11- Weather in my city-EN

PS12- Eco-Innovation - Designing a Sustainable Product using Chat GPT-EN

PS13- Ancient Greek Innovators Exploring and Reversing Technology-EN

PS14- Sustainable Tourism in Rodos-EN

PS15- Applications of AI in the real world for improving the quality of life-EN

PS16- The Spread of Infectious Diseases-EN

PS17- Handling Data in the context of Climate Change-EN

PS18- Using Simple Linear programming-EN

PS19- Sweet Hive Venture-EN

PS20- Art Studio-EN

1

2

3

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Next

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Appendix 7 – Path to Certification

URL: <https://federation-steame-academies.eu/path-to-certification/>

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PATH TO CERTIFICATION

STEAME ACADEMY | PATH TO CERTIFICATION

Click one of the buttons below to read about the Path to Certification procedure in your preferred language.

DOWNLOAD THE PATH TO CERTIFICATION IN ENGLISH	DOWNLOAD THE PATH TO CERTIFICATION IN ROMANIAN
DOWNLOAD THE PATH TO CERTIFICATION IN GREEK	DOWNLOAD THE PATH TO CERTIFICATION IN BULGARIAN
DOWNLOAD THE PATH TO CERTIFICATION IN DUTCH	DOWNLOAD THE PATH TO CERTIFICATION IN FRENCH
DOWNLOAD THE PATH TO CERTIFICATION IN GERMAN	DOWNLOAD THE PATH TO CERTIFICATION IN POLISH
DOWNLOAD THE PATH TO CERTIFICATION IN SPANISH	DOWNLOAD THE PATH TO CERTIFICATION IN PORTUGUESE

English

If you're ready to submit your application for Certification, click the button below.

Start Certification Process (in English)
Start Certification Process (in Greek)
Start Certification Process (in Dutch)
Start Certification Process (in Bulgarian)
Start Certification Process (in Romanian)
Start Certification Process (in French)
Start Certification Process (in German)
Start Certification Process (in Portuguese)
Start Certification Process (in Spanish)
Start Certification Process (in Polish)



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URL: <https://federation-steame-academies.eu/mentors-form/>

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Appendix 9 – Mentee Registration Form

URL: <https://federation-steame-academies.eu/mentees-form/>



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Mentees Form

You can first view the mentors by clicking the following link: [View Mentors](#).

Mentee Form

Full Name (required)

Affiliation(name of School, HB) (required)

City of Work (required)

Country of Work (required)

Email (required)

Please Type Email Verification Code (required)

Send Code

Click the "Send Code" button to receive a verification code via email.

If your email is already verified, simply enter your verified email and the previously received code to proceed.

Tel (Office) (required)

Tel (Mobile) (optional)

Professional field of expertise/studies (required)

Teaching subjects, if any

☐ Science

☐ Technology

☐ Engineering

☐ Arts

☐ Mathematics

☐ Entrepreneurship

Select All

Is your institution/organization/school (Choose more than one if applies) (required)

☐ Member of the European Federation of STEAME Teacher Facilitators Academies?

☐ Associate partner of the project STEAME-Academy

☐ Private

☐ Public

☐ School (Any grades within 1-12)

☐ Higher Education

☐ Training Centre

☐ Other

Select All

GDPR Consent (required)

☐ I consent to my information being shared with the mentor I selected above.

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English

Appendix 10 – View Mentors Page

URL: <https://federation-steame-academies.eu/display-mentors/>

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Display Mentors

You can view the available mentors by writing your email below.

You will then receive an email in your inbox with a code. Write the code in the "Please Type Verification Code" box and click "Submit."

Display Mentors

Email (required)

Please Type Verification Code (required)

Send Code

Submit & View Mentors

Enter your email to receive a verification code and view the mentor list

Click the "Send Code" button to receive a verification code via email.

If your email is already verified, simply enter your verified email and the previously received code to proceed.



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Display Mentors

You can view the available mentors by writing your email below.

You will then receive an email in your inbox with a code. Write the code in the "Please Type Verification Code" box and click "Submit."

Display Mentors

Email (required) Please Type Verification Code (required)

Enter your email to receive a verification code and view the mentor list

Search mentors... All Categories All Types All Languages



Gregoris Makrides
Holds a Ph.D. in Applied Mathematics from UK. He worked as a teacher/trainer at the Cyprus Pedagogical Institute, Director...

[View Profile](#)



MARTA TEOFILOVA
Associate Professor at the Department of Algebra and Geometry, Faculty of Mathematics and Informatics, University of Plovdiv-Plovdiv, Plovdiv...

[View Profile](#)



Mumtaz Benov
Mumtaz Benov teaches Chemistry and the ISTE subject "Human and the Living Environment" at "Prof. Ivan Apostol" Private School, Inc...

[View Profile](#)



Grigore Albeanu
Grigore ALBEANU is a professor of computer science at "Spiru Haret" University in Bucharest, Romania. His current research interests include...

[View Profile](#)



Vanya Ivanova
With over 20 years of experience in higher education, I am an Associate Professor and Ph.D., specializing in integrating technology...

[View Profile](#)



Nuno Escudeiro
Nuno Escudeiro teaches at the Polytechnic Institute of Porto, being interested in learning approaches promoting student employability and training education...

[View Profile](#)



Georgios Tsoulfas
Georgios Tsoulfas is a Physicist. He received his Ph.D. in Theoretical Physics in 1994, specializing in the General Theory...

[View Profile](#)



Victor Cebalado Marcan
Máximo de educación primaria, especialista en educación física y bilingüe con muchos años de experiencia y con roles de colaboración...

[View Profile](#)



ALICIA MARINO
Educadora e investigadora con más de 20 años de experiencia en docencia, innovación educativa y formación docente. Especialista en Neurociencia...

[View Profile](#)



Maura Figueiredo
Maura Figueiredo is Professor at the University of Algarve, Portugal. He created the MAUDE (Edu+) platform. Patent nr. U020828202 (AU)...

[View Profile](#)



Jonathan Núñez
I'm Jonathan Núñez, a vocational education teacher at Montevideo with over fifteen years of experience. My educational focus lies in...

[View Profile](#)



Eleni Papageorgiou
Eleni Papageorgiou is an educator and researcher at the Cyprus Pedagogical Institute (CPI), specializing in mathematics education and STEAM pedagogy...

[View Profile](#)



Kyriacos Mathewu
EDUCATION PhD 2008, Statistics, UCY MSc 2004, Statistics, UCY BSc 2002, Mathematics and Statistics, UCY Bachelordate 2000 - Maths Teacher...

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Yiannis Lazarou
Yiannis Lazarou is a mathematician (PhD, University of Athens and MSc in Finance, University of Durham UK) currently involved in...

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Yasine Parascheu
Yasine Parascheu is a member of Laboratory Teaching Staff (LTS) of the Department of Primary Education at the University of...

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Susana Cláudia Nicola
She teaches in higher education since 1997 and she is an adjunct professor of mathematics department at ISP. She earned...

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Todorika Glushkova
Prof. Todorika Glushkova PhD is a full professor in field of computer sciences in Plovdiv University. She is a school...

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Appendix 11 – Regional and National STEAME Academies

URL: <https://federation-steame-academies.eu/regional-national-level-steame-academies/>

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REGIONAL/NATIONAL LEVEL STEAME ACADEMIES

Regional STEAME Academies are functioning in specific regions in Europe and beyond. Service teachers in Schools or student teachers in HE who are interested to receive training, find resources in national languages or apply for certification, may visit a regional academy in their country.



CYPRUS



PORTUGAL



BELGIUM



BULGARIA



GREECE



SPAIN



POLAND



ROMANIA



LITHUANIA



EGYPT

ESTABLISH A REGIONAL STEAME ACADEMY

If an organization is interested and ready to establish a regional STEAME Academy, the process may begin here.

[APPLY NOW](#)

BECOME A MEMBER

Educational Organizations interested to eventually develop or support a STEAME Academy in their region may apply for membership.

[APPLY NOW](#)



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Appendix 12 – Application to establish a Regional STEAME Academy

URL: <https://federation-steame-academies.eu/application-to-establish-a-regional-steame-academy/>



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Application to establish a Regional STEAME Academy

1

Applicant Organization Information

2

Representative of the organization contact details

Member Applicant Organization Name (Use English Name) *

Type of organization ☐ Public ☐ Private

Tax ID Code of the organization or equivalent

Legal form of the organization *
Select an option

Website of the organization *
Please enter a valid URL

Main sector of activities *

City/Region of interest for opening a regional ACADEMY *

Organization short profile (Only PDF files allowed with Maximum 500 words) *
Choose file No file chosen

NEXT



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Appendix 13 – Useful Links and Material

URL: <https://federation-steame-academies.eu/the-platform-observatory/useful-links-and-material/>



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Useful Links & Material

[L&C Plans template – Click Here to Download the Template](#)

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Appendix 14 – News

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NEWS



European STEAME Academies Conference 2026 – Programme Highlights

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European STEAME Academies Conference 2026 – Flyer

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Video on STEAME Teacher Facilitator Certification (Micro-credential) 2025 – Cyprus piloting training

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EVENTS



STEAME Teacher Facilitators Academy
Open invitation to a two-day European Workshop
8 and 9 October 2025
Athens, Greece

STEAME TEACHER ACADEMY THIRD EUROPEAN WORKSHOP AND ROUND TABLE EVENT

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STEAME Teacher Facilitators Academy
Open invitation to a two-day European Workshop
8 and 9 October 2025
Athens, Greece

STEAME TEACHER ACADEMY THIRD EUROPEAN WORKSHOP AND ROUND TABLE EVENT

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Open invitation to a two-day European Workshop
8 and 9 October 2025
Athens, Greece

STEAME TEACHER ACADEMY SECOND EUROPEAN WORKSHOP AND ROUND TABLE EVENT

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Appendix 15 – Events

URL: <https://federation-steame-academies.eu/events/>



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EVENTS

Find EventsListMonthDay

< > Today Upcoming▼

There are no upcoming events.

Latest Past Events

OCT
10
2025

October 10, 2025 @ 8:00 am - 5:00 pm

STEAME TEACHER ACADEMY THIRD EUROPEAN WORKSHOP AND ROUND TABLE EVENT

Doukas School, Athens, Greece Mesogeion 151, Athens

Invitation to the STEAME TEACHER ACADEMY Third European Workshop and Round Table Event in Athens, on 9 and 10 October 2025 The STEAME Academy project is organizing its Third European Workshop and Round Table Event, on 9 and 10 October 2025 at Doukas School, in Athens, Greece. This two-day event, will bring together teachers, researchers, and education professionals for workshops and roundtable [...]



OCT
9
2025

October 9, 2025 @ 8:00 am - 5:00 pm

STEAME TEACHER ACADEMY THIRD EUROPEAN WORKSHOP AND ROUND TABLE EVENT

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MAR
12
2025

March 12, 2025 - March 16, 2025

EUROPEAN STEAME-ACADEMY SYMPOSIUM 2025

Grand Hotel Palace Thessaloniki

EUROPEAN STEAME-ACADEMY SYMPOSIUM 2025: Invitation and Call for Abstracts We are excited to announce the European STEAME-Academy Symposium 2025, an engaging event designed for teachers, academics, and researchers involved in STEAME education. This symposium is a unique platform to showcase your research, collaborate with like-minded professionals, and contribute to the future of STEAME learning! The [...]





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Appendix 16 – Newsletters

URL: <https://federation-steame-academies.eu/newsletters/>



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• September 2025 Newsletter

• 2024

• February 2024 Newsletter

• May 2024 Newsletter

• September 2024 Newsletter

• November 2024 Newsletter

• 2023

• November 2023 Newsletter

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- Observatory: <https://federation-steame-academies.eu/the-platform-observatory/>
- Federation Resources: <https://federation-steame-academies.eu/the-federation-resources/>
- Regional/National Academies: <https://federation-steame-academies.eu/regional-national-level-steame-academies/>
- Path to Certification: <https://federation-steame-academies.eu/path-to-certification/>
- Mentor Form: <https://federation-steame-academies.eu/mentors-form/>
- Mentee Form: <https://federation-steame-academies.eu/mentees-form/>
- View Mentors: <https://federation-steame-academies.eu/display-mentors/>
- Useful Links and Material: <https://federation-steame-academies.eu/the-platform-observatory/useful-links-and-material/>
- School Service Teachers: <https://federation-steame-academies.eu/school-service-teachers/>
- Student Teachers HE: <https://federation-steame-academies.eu/student-teachers-he/>
- School Students: <https://federation-steame-academies.eu/school-students/>
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- Submit an Event: <https://federation-steame-academies.eu/events/community/add/>
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