

MODULE 1 ETHICS

A hand is shown in the upper right corner, placing a white letter 'S' on a light-colored surface. The word 'ETHICS' is formed by white, three-dimensional block letters. The background is a soft-focus, light-colored surface, possibly a table or desk, with a warm, golden light source from the top left. The overall scene is set against a blue gradient background.

ETHICS

ETHICAL ISSUES

EQUITY AND ACCESS

Ensuring equal opportunities for all students and addressing disparities in access to technology and resources

- **Tech Access:** Ensure all students have necessary technology.
- **Fair Resources:** Distribute resources equitably.
- **Support Programs:** Help students lacking tech access.
- **Inclusive Policies:** Promote equal opportunities.

Link: [Equity in School Education in Europe](#)

PRIVACY AND DATA SECURITY

Safeguarding student data and balancing technology use with privacy concerns

- **Protect Personal Data:** Ensure students' personal information is kept secure and private.
- **Follow GDPR:** Adhere to the General Data Protection Regulation for data protection.
- **Use Secure Platforms:** Choose technology tools that prioritize data security.
- **Educate Students:** Teach students about online privacy and safe technology use.
- **Monitor Usage:** Regularly check how technology is being used to ensure compliance with privacy standards.

Link: [Data Protection in the EU](#)





ETHICAL USE OF TECHNOLOGY

Responsible digital citizenship and ensuring technology is used ethically and effectively

- **Ethical Use:** Use technology responsibly and ethically.
- **Digital Citizenship:** Promote positive online behavior.
- **Privacy:** Protect personal data and privacy.
- **Awareness:** Educate about the impact of technology.

Link: [Ethical Guidelines on the Use of AI and Data in Education](#)



diversity



INCLUSIVITY AND DIVERSITY

Promoting an inclusive and diverse learning environment, addressing biases, and promoting cultural competence

- **Inclusive Education:** Ensure everyone has access to quality education.
- **Equity and Cohesion:** Promote fairness and social unity.
- **Cultural Competence:** Encourage understanding and respect for different cultures.
- **Monitor Progress:** Track and improve inclusivity efforts.

Link: [Inclusive Education - European Education Area](#)

ENVIRONMENTAL SUSTAINABILITY

Considering the environmental impact of educational practices and promoting sustainable practices in schools and universities

- **Sustainability in Education:** Integrate sustainability into all education areas.
- **Green Skills:** Teach students skills for a sustainable future.
- **Erasmus+ Focus:** Prioritize green projects in education programs.
- **Teacher Training:** Train teachers on sustainability and climate change.

Link: [Learning for the Green Transition](#)

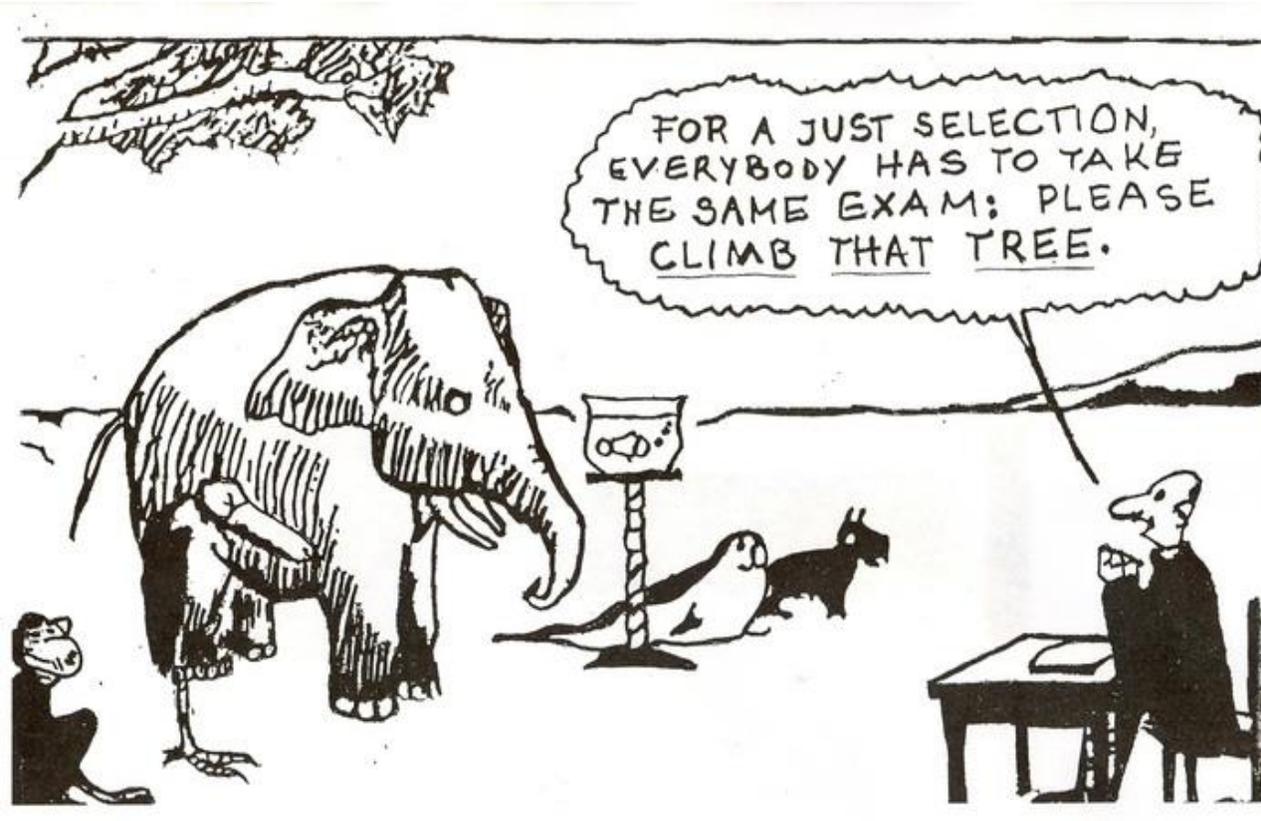


CURRICULUM CONTENT AND FAIR ASSESSMENT

Ensuring curriculum content is unbiased and inclusive, and fair and transparent assessment and grading practices

- **Unbiased Content:** Ensure curriculum is fair and inclusive.
- **Fair Assessment:** Use transparent and fair grading methods.
- **Whole-School Approach:** Involve the whole school community in assessments.
- **Teacher Collaboration:** Share tools and best practices among teachers.

Link: [Inclusive Assessment Recommendations](#)



STEAME PBL

Fair and effective assessment of group projects

- **Clear Criteria:** Define clear criteria for both individual and group contributions.
- **Mixed Evaluation:** Use a combination of instructor, self, and peer evaluations.
- **Regular Check-ins:** Monitor group progress regularly to address issues early.
- **Fair Grading:** Ensure fair grading by considering individual efforts within the group.
- **Support and Guidance:** Provide guidance on effective group work and conflict resolution.

Link: [A Guide to STEAM Project-based Learning](#)



SOCIAL AND EMOTIONAL LEARNING (SEL)

Prioritizing students' social and emotional well-being and integrating social and emotional learning into the curriculum.

- **Importance of SEL:** Social and emotional learning (SEL) is crucial for helping students manage their emotions, build healthy relationships, and navigate social challenges.
- **Holistic Approach:** ENSEL aims to integrate life skills into various aspects of students' lives, including home, school, and community environments.
- **Teacher Training:** The network focuses on equipping teachers with the necessary skills, knowledge, and confidence to foster students' social and emotional development.
- **Community Involvement:** ENSEL emphasizes the importance of involving families and the broader community in supporting students' social and emotional growth.

Link: [European Network for Social Emotional Learning \(ENSEL\)](#)



TEACHER - STUDENT RELATIONSHIPS

Maintaining healthy and respectful relationships and ensuring ethical interactions between teachers and students

- **Balance of Giving and Receiving:** Teachers need to balance giving support and receiving nourishment to maintain a healthy and sustainable teaching life¹.
- **Reciprocity Principles:** Understanding and practicing reciprocity helps in nurturing and enriching relationships within the school community.
- **Compassion and Trust:** Building compassion and trust among teachers and students is essential for a supportive and respectful environment.
- **Social Cohesion:** Strengthening social cohesion within the school community through bodily and creative practices enhances connections and ethical interactions.

Link: [Nurturing Strong Teacher-Student Relationships](#)



FUTURE EU SCHOOLS AND UNIVERSITIES

The European Education Area initiative structures collaboration between Member States and stakeholders to build more resilient and inclusive national education systems.

- **European Education Area (EEA):** The EU's initiative to create resilient and inclusive national education systems.
- **Digital Education:** Tools and resources to support learners' wellbeing and digital transformation in education.
- **Innovation Bulletin:** Focus on upskilling and reskilling in higher education for green and digital transitions.

Link: [European Education Area](#)

